

Carry Forward

Carry Forward :

Function in ThinkSpace that “carries forward”

- **instructor specified student input** (example: student answers to a question)
- done in a **text-field or text-area or radio button choice**
- from the **input phase to a subsequent phase/phases**
- **within the same Case.**

Long Code:

```
<thinkspace model="user_response" name="replace with name of text field or text area or radio button" type="carry_forward"></thinkspace>
```

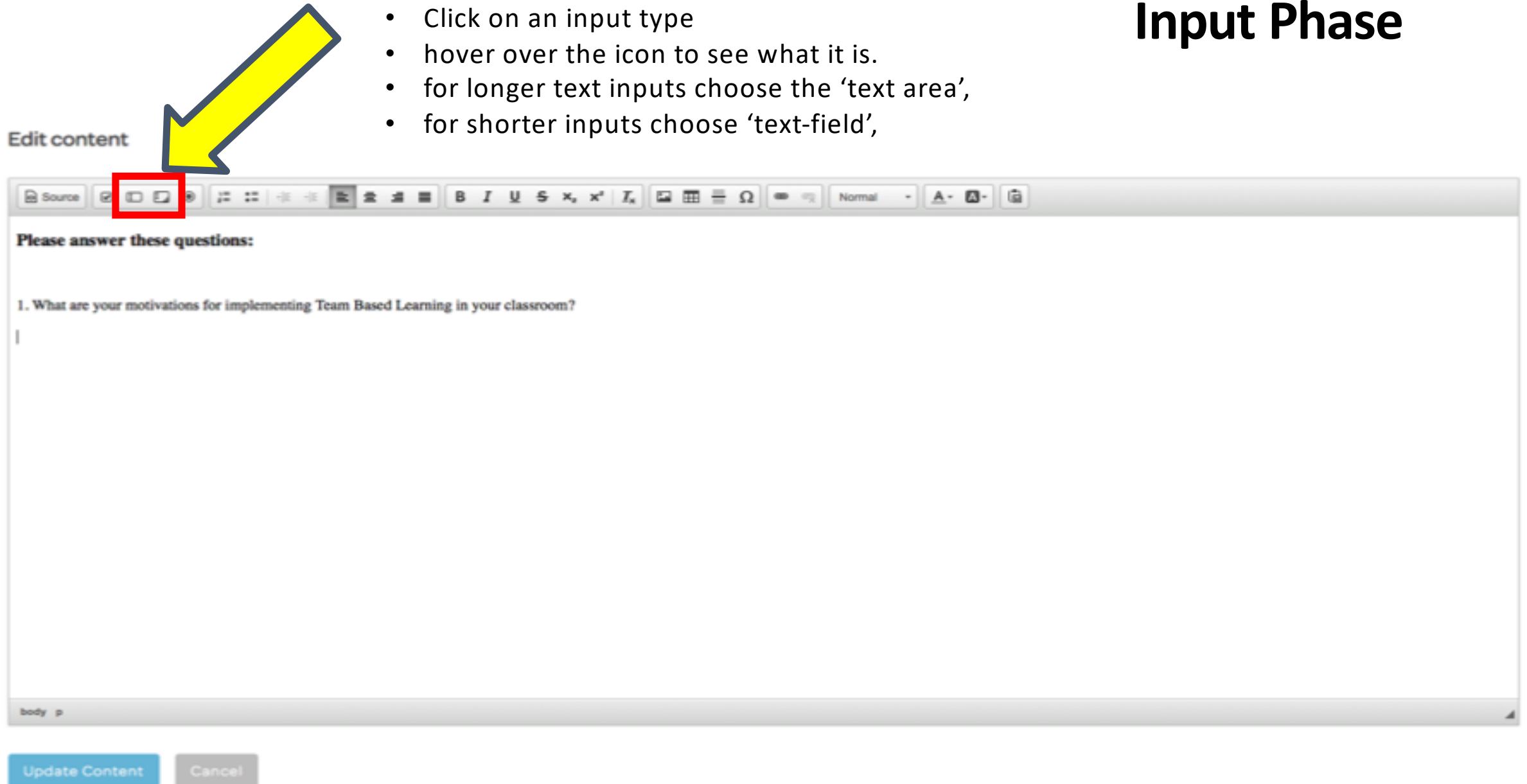
Short Code:

```
<thinkspace name="replace with name of text field or text area or radio button " type="carry_forward"></thinkspace>
```

Input Phase

- Click on an input type
- hover over the icon to see what it is.
- for longer text inputs choose the 'text area',
- for shorter inputs choose 'text-field',

Edit content



Please answer these questions:

1. What are your motivations for implementing Team Based Learning in your classroom?

body p

Update Content Cancel



Please answer these questions:

1. What are your motivations for implementing Team Based Learning in your classroom?

- Give the input area a name to identify and distinguish it from other inputs (**important**)
- Remember the name or note it down



Textarea Properties

Name

motivation

Columns

Rows

Value

☐ Required

Cancel

OK

body p

Update Content

Cancel



Please answer these questions:

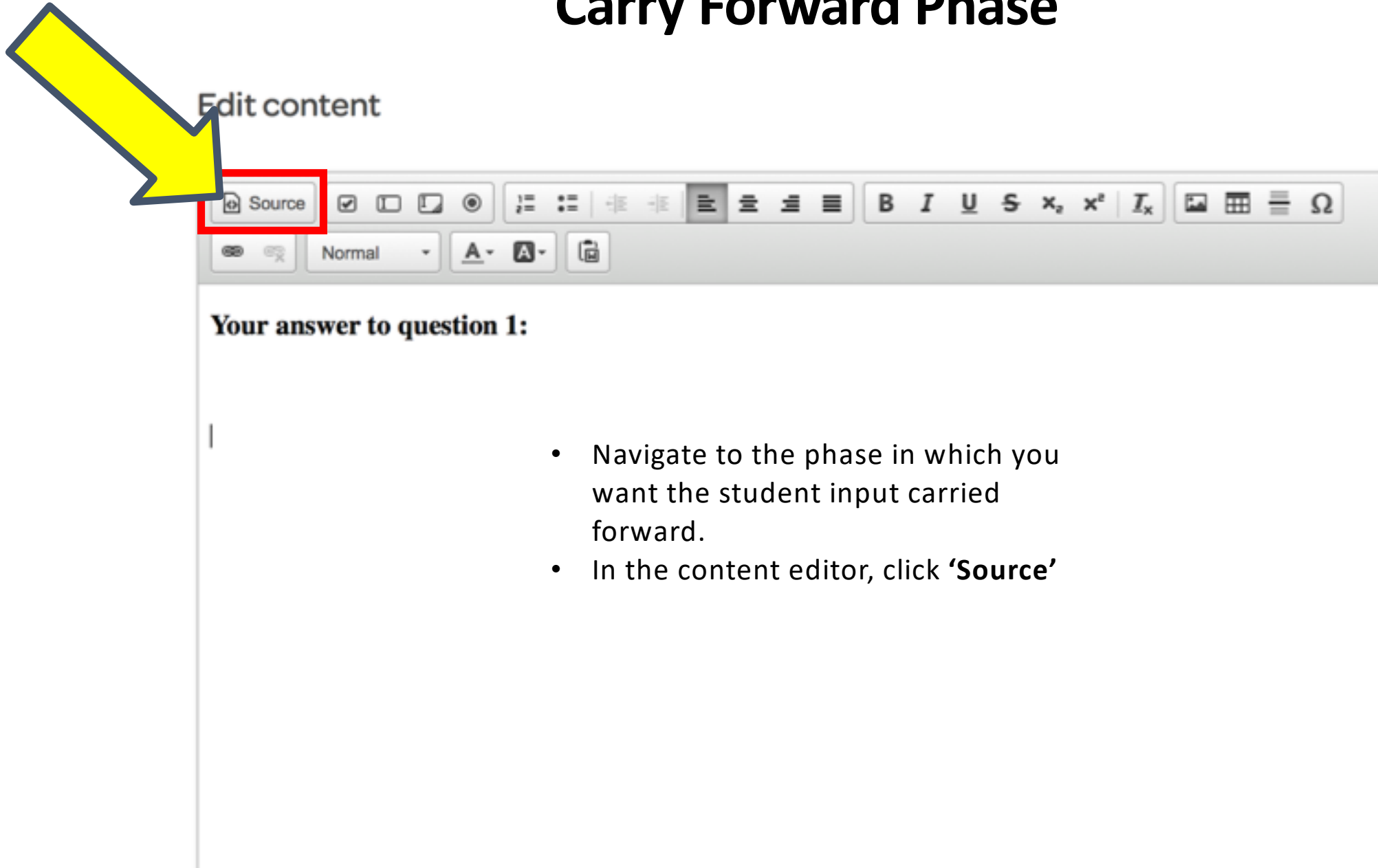
1. What are your motivations for implementing Team Based Learning in your classroom?

This is what a completed input
text area will look like

Responses: completed: 0 remaining: 1

Submit

Carry Forward Phase



The screenshot shows a content editor window titled "Edit content". A large yellow arrow with a black outline points to the "Source" button in the top toolbar. The toolbar contains various icons for editing, including a checkmark, a document, a camera, a list, a table, and text formatting options like bold, italic, underline, strikethrough, subscript, superscript, and link. Below the toolbar, the text "Your answer to question 1:" is displayed, followed by a vertical line indicating the start of the answer input area.

Source

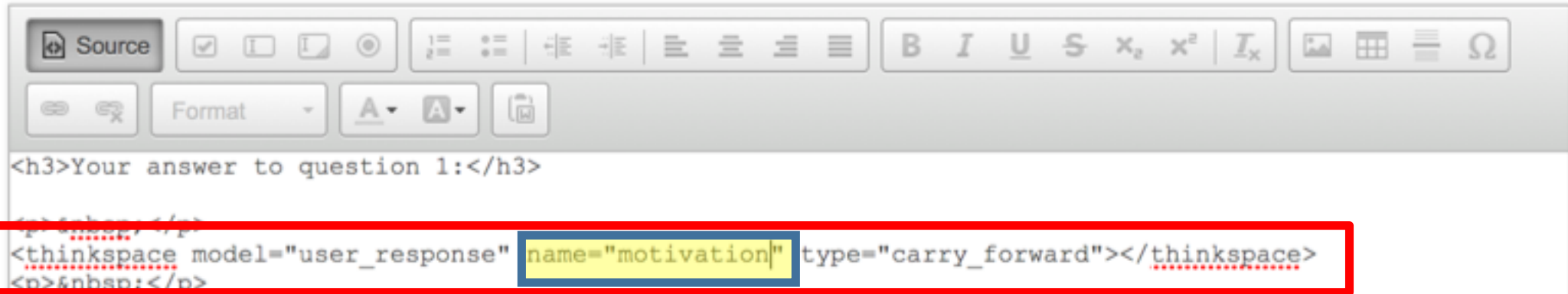
Normal

Your answer to question 1:

- Navigate to the phase in which you want the student input carried forward.
- In the content editor, click **'Source'**

Carry Forward Phase

Edit content



The screenshot shows a rich text editor interface. At the top is a toolbar with various icons for text formatting (bold, italic, underline, strikethrough, subscript, superscript, text color, background color), list creation, indentation, and alignment. Below the toolbar is a text area containing HTML code. The code is as follows:

```
<h3>Your answer to question 1:</h3>
<p></p>
<thinkspace model="user_response" name="motivation" type="carry_forward"></thinkspace>
<p>&nbsp;</p>
```

The line `<thinkspace model="user_response" name="motivation" type="carry_forward"></thinkspace>` is highlighted with a red rectangular border. Within this line, the text `name="motivation"` is further highlighted with a blue rectangular border.

- Copy/paste the given code to where you want the student input to appear.
- In the code, replace the content of the name field with the name of the input box you created.
- **Be careful not to delete any part of the code while doing it!**

Please answer these questions:

1. What are your motivations for implementing Team Based Learning in your classroom?

My motivations for implementing TBL in my classrooms is for improved student engagement, critical thinking skills, practice with communication/negotiation, evidence based guidelines/literature evaluation, peer evaluation. I hope also that students will utilize these skills to be more prepared on their clinical rotations and also use these

Responses: completed: 0 remaining: 1

Submit

This is an example answer to the question in the input phase

Your answer to question 1:

My motivations for implementing TBL in my classrooms is for improved student engagement, critical thinking skills, practice with communication/negotiation, evidence based guidelines/literature evaluation, peer evaluation. I hope also that students will utilize these skills to be more prepared on their clinical rotations and also use these skills to become efficient and effective life long learners.

This is the answer to the carried forward to a subsequent phase

Submit