Carry Forward

Carry Forward :

Function in ThinkSpace that "carries forward"

- **instructor specified student input** (example: student answers to a question)
- done in a **text-field or text-area or radio button choice**
- from the **input phase to a subsequent phase**/phases
- **within the same Case.**

Long Code:

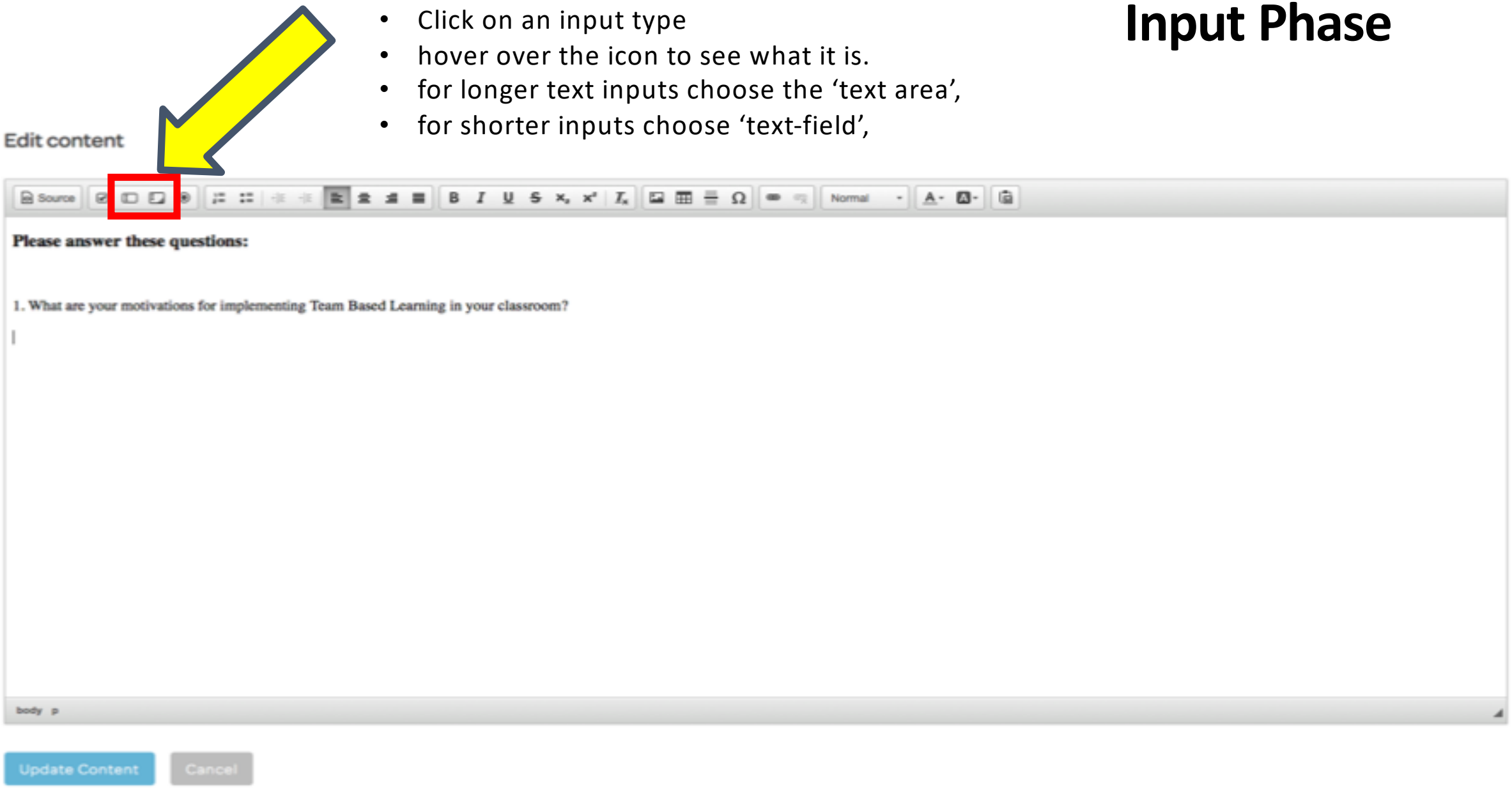
<thinkspace model="user_response" name="replace with name of text field or text area or radio button" type="carry_forward"></thinkspace>

Short Code:

<thinkspace name="replace with name of text field or text area or radio button " type="carry_forward"></thinkspace>

Input Phase

- Click on an input type
- hover over the icon to see what it is.
- for longer text inputs choose the ‘text area’,
- for shorter inputs choose ‘text-field’,



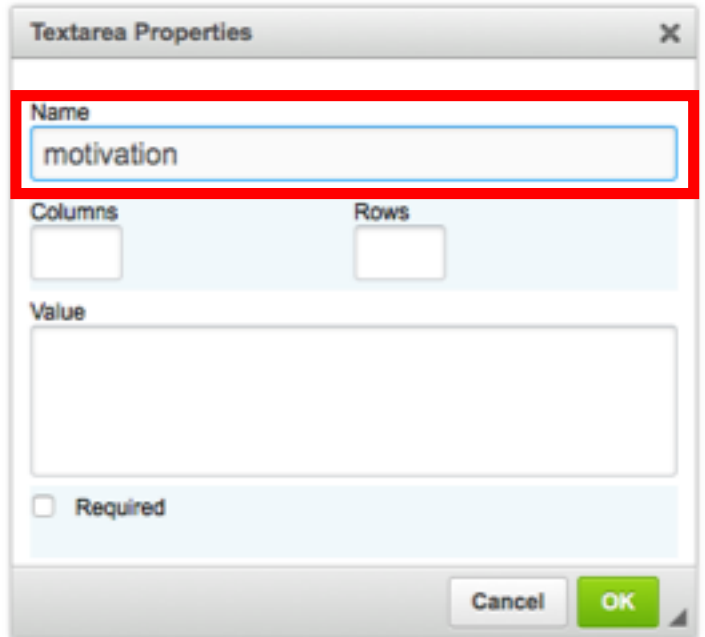
Edit content

Source | Normal

Please answer these questions:

1. What are your motivations for implementing Team Based Learning in your classroom?

- Give the input area a name to identify and distinguish it from other inputs **(important)**
- Remember the name or note it down



body p

Update Content | Cancel

1 of 2 Phases

Please answer these questions:

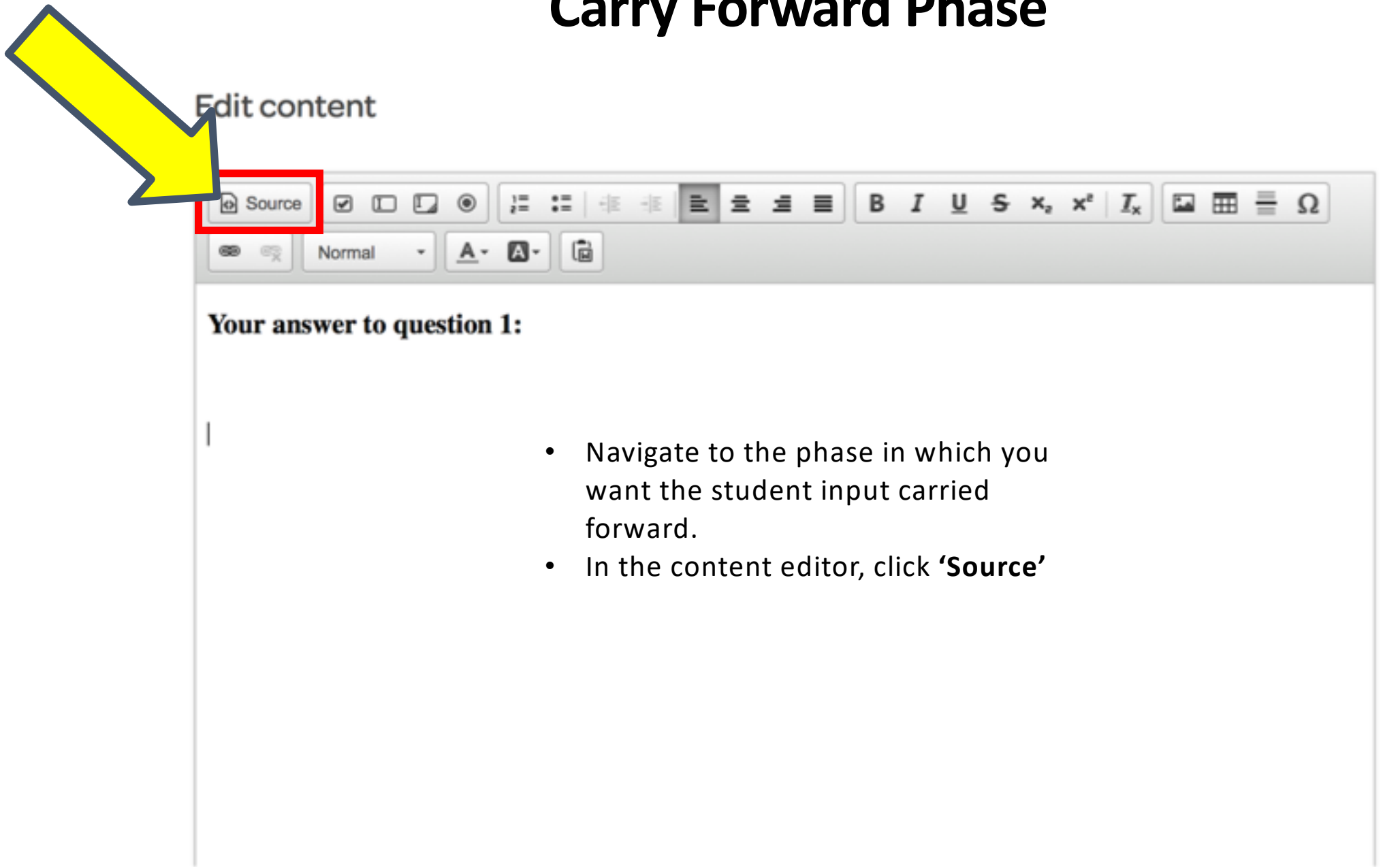
1. What are your motivations for implementing Team Based Learning in your classroom?

This is what a completed input text area will look like

Responses: completed: 0 remaining: 1

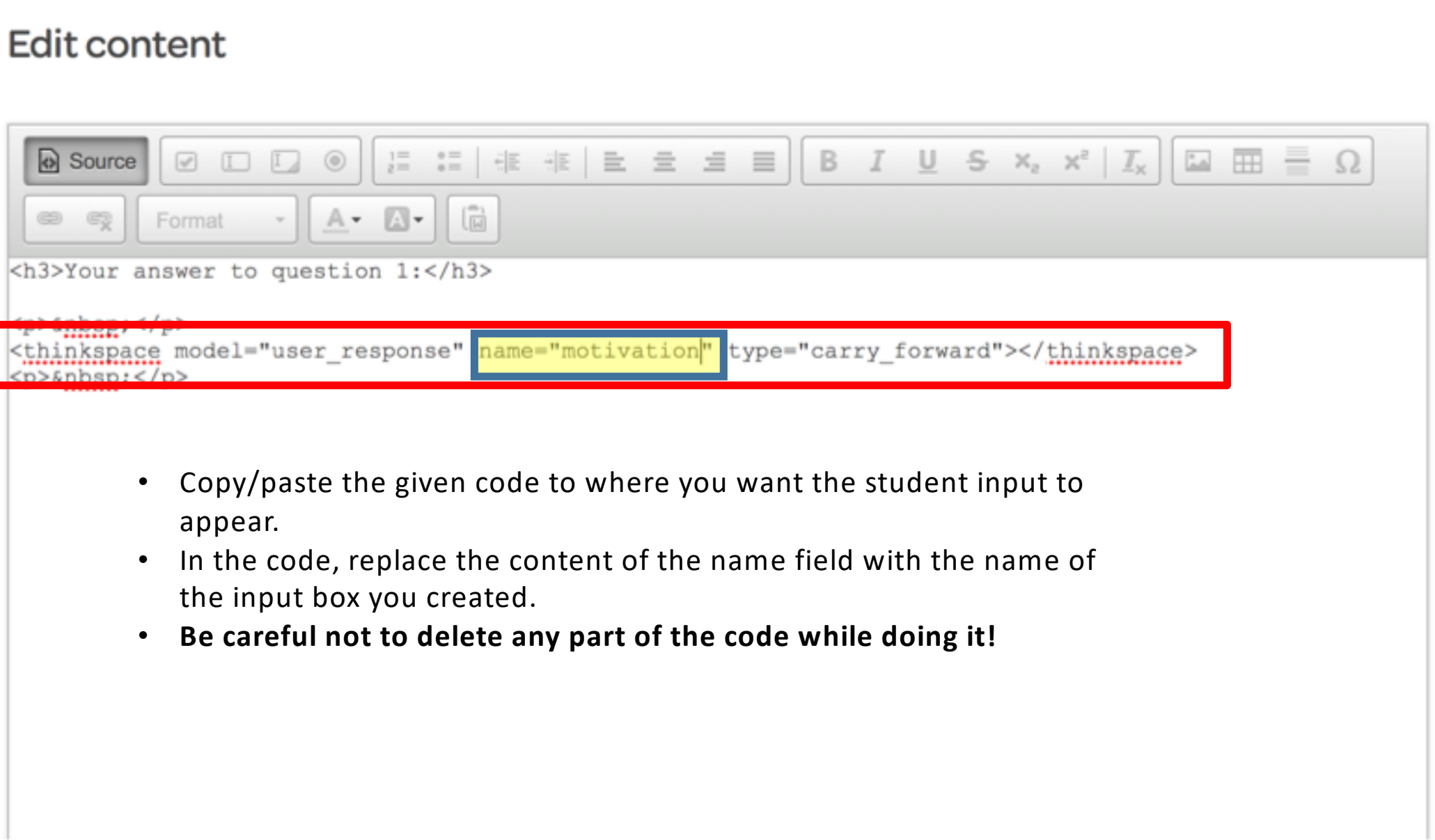
Submit

Carry Forward Phase



- Navigate to the phase in which you want the student input carried forward.
- In the content editor, click **‘Source’**

Carry Forward Phase



- Copy/paste the given code to where you want the student input to appear.
- In the code, replace the content of the name field with the name of the input box you created.
- **Be careful not to delete any part of the code while doing it!**

Please answer these questions:

1. What are your motivations for implementing Team Based Learning in your classroom?

My motivations for implementing TBL in my classrooms is for improved student engagement, critical thinking skills, practice with communication/negotiation, evidence based guidelines/literature evaluation, peer evaluation. I hope also that students will utilize these skills to be more prepared on their clinical rotations and also use these

This is an example answer to the question in the input phase

Responses: completed: 0 remaining: 1

Submit

Your answer to question 1:

My motivations for implementing TBL in my classrooms is for improved student engagement, critical thinking skills, practice with communication/negotiation, evidence based guidelines/literature evaluation, peer evaluation. I hope also that students will utilize these skills to be more prepared on their clinical rotations and also use these skills to become efficient and effective life long learners.

This is the answer to the carried forward to a subsequent phase

Submit