

# Building Partnerships, Building Opportunities

<http://instr.iastate.libguides.com/content.php?pid=26342&sid=340687>

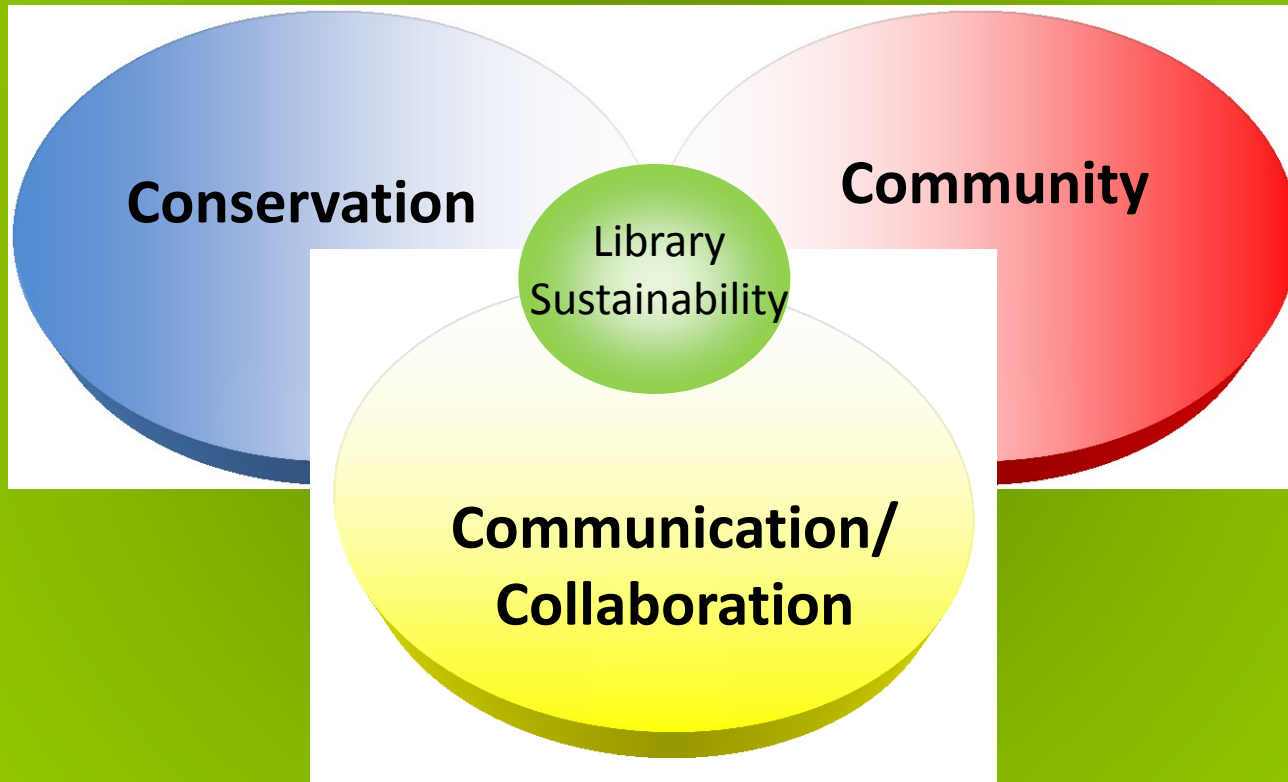
## Greener Libraries

**For Outreach, Collaboration and  
Service Internship Opportunities**

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# Sustainability task force

## Areas examined by the Library Task force



**Three legged stool of sustainability**

# Resources

The World's Founding Sustainability Document

[Our Common Future: The Brundtland Report](#)

National Initiative

[National Environmental Policy](#)

Iowa Legislature

[Iowa Climate Change advisory Report](#)

- **Green Libraries Website**
- **Government Website on Sustainability**
- **The Sustainability Hand Book**  
by William Blackburn
- **Leith Sharp**

# Other Resources

- **ISU Library's Sustainability Report:  
Conservation, Community, Collaboration, &  
Communication**
- **University of Utah Library Sustainability Report**

**Low Hanging Fruit**

**Lighting**

**Engagement/Discovery**

**Small**

**Learning**

**Opportunities**

**Resource Outreach**

# System wide Overview

**Building  
Systems**

**New Buildings**

**Engagement/Discovery**

**Large**

**Collaborations**

**Learning**

**Opportunities**

**Building**

**Remodels**

**Sustainability Director**  
**Merry Rankin**

**Identify your**  
**community partners**

**Student Learning**

**Student Created**  
**P. R. Campaign**

**Teach**  
**Sustainability**

**Newsletters**

# **Collaborations in** **Service Internships**

**Green Umbrella Group**

**Develop Collaborative Opportunities**

**Engineers for Sustainable World**

**Campus News**

**A – Z Sustainability Research Guide**

**Outreach**

**service Internships**

**Collaboration**



**Research**

**Guide**

**service Internships**

**Collaboration**

# Benefits

## Equal

## Fit

Furco locates service-learning in the middle of the continuum, and states that it is unique in its "intention to **equally benefit** the provider and the recipient of the service as well as to ensure **equal** focus on both the service being provided and the learning that is occurring. ”

- Bringle, R., & Hatcher, J. (1995). "A service learning curriculum for faculty."

*Michigan Journal of Community Service Learning, 2, 112-122.*

Equal benefit

Why?

Equal focus on service  
and learning

# Service Learning

- Active Learning Doing while learning
- Frequent feedback from experts  
*nonthreatening way*
- Collaboration
- Apprenticeship
- Practical Application  
*Bringle, Phillips and Hudson*

- Relevant
- Improved self esteem
- Greater understanding of environment
- Greater understanding of academic connection to world
- Personal growth

**Mission**

**Research Partnerships**

**Educational Opportunities**

**Library  
Sustainability  
Service  
Internships**

**Work/Teaching/Resource Efficiencies**

# Presentation

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