IOWA STATE DAILY

An independent student newspaper serving lowa State since 1890 -42 + 31

10.11.2019 Vol. 220 No. 034

FRIDAY

Iowa State opens up for National Coming Out Day



National Coming Out Day is a staple day of celebration within the LGBTQIA+ community, and holds major importance for individuals who have come out, those in the process of coming out and those who are still in the closet.

At Iowa State, there is a queer community that takes pride in celebrating days like National Coming Out Day, and those at Iowa State who aren't a part of the community have the opportunity on this day to hear people's stories and gain a new perspective.

Here's a few inside looks at people from Iowa State who are celebrating National Coming Out Day by sharing their stories.

Railene Snyder, a freshman in animal science, goes by she/her and they/them pronouns. Here is their story.

Snyder recalls being around 12 years old when they came out during eighth grade. They wanted to come out to their mother, who they weren't living with at the time, and proceeded to do so over

"I just texted her saying that I was dating a girl," Snyder said. "And she just responded back, 'Oh I knew that already.""

text.

Snyder said later on their mother sent them a Hallmark card in the mail saying things like, "I'll love you forever" and "It doesn't matter who you are." Snyder said after their coming out experience, they grew closer to their mother and stopped hiding who they were from her.

Snyder said around the same time they had come out, their partner at the time was also coming out. Snyder's partner had a different experience and didn't receive a positive reaction from coming out like Snyder did.

After coming out, Snyder said they had a freeing feeling, like they could be unapologetically themselves.

"It seems easier to just exist as a person," Snyder said. "If I'm not scared of my identity, other people won't be."

Antonia McGill, a junior in women's and gender studies and psychology, goes by she/her pronouns. Here is her story.

McGill said she has had the >> OUT PG8

DESIGN BY BROOKLYN WILLIAMS

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opportunity in her life to come out a couple times, after processing and exploring her queer identities. Throughout her life, she has come out as asexual, bisexual and pansexual, all of which McGill said have helped find out who she is.

McGill said her first identity was asexual, after exploring the part of her life where she had a lack of sexual feelings, unlike her friends and peers. When she found a term like asexual on Tumblr, she identified a lot with the term. However, she explained she received not only a bit of backlash from her family, but also the LGBTQIA+ community.

"Honestly, when people come out as ace, people usually don't make a big deal out of it," McGill said.

When it came to telling her mother

Cory Booker releases plan to help college athletes

BY JAKE.WEBSTER ldiowastatedaily.com

Sen. Cory Booker released a plan early Thursday on ending "exploitation in sports."

The presidential candidate and junior senator from New Jersey was a high-school All-American and Division I football player at Stanford University. Booker's plan follows in the footsteps of legislation released and signed by California Gov. Gavin Newsom allowing college athletes to be paid for the use of their name, image and likeness.

LeBron James, basketball player for the Los Angeles Lakers, praised the passage of that bill.

"I'm so incredibly proud to share this moment with all of you," James said in a tweet. "@GavinNewsom came to The Shop to do something that will change the lives for countless athletes who deserve it! @Uninterrupted hosted the formal signing for SB 206 allowing college athletes to responsibly get paid."

Chad Maisel, deputy policy director for the Booker campaign, said although the California legislation played a role, Booker has been "thinking and talking about these issues for a long time."

"A lot of the problems and solutions that he outlined in the plan are things that he saw firsthand," Maisel said.

Booker's plan also calls for college athletes to be "compensated" and for the establishment of a commission to "examine additional compensation models and unionization."

"I think we're kind of open-minded in terms of where that leads," Maisel said. "In general, what we'd want to see out of the commission were it to be created and enacted would not be particular compensation models but really giving athletes a voice and a seat at the table."

In a statement, Booker's campaign said he would fight for legislation to ensure that all college athletes have the right to profit off their name, image and likeness rights and hire agents without penalty.

J.D. Scholten, the likely Democratic nominee for Iowa's 4th congressional district, commented on Booker's plan.

>> BOOKER PG8

Council considers gender-neutral bathroom park plans

BY LOGAN.METZGER *Giowastatedaily.com*

for the renovations of the Brookside Park Restroom Renovation

The exterior of the new building will include a limestone Project were moved to the second alternative, which is to veneer on three sides that complements the limestone features accept the report of the bids but not award a contract for the of Walnut Shelter in the park. There will also be a metal roof similar to the other new shelters recently added to the park system. Additionally, the building will be ADA accessible with two gender-neutral restrooms. Each restroom will contain a toilet, urinal, sink, adult changing table, LED lighting, hand soap/sanitizer dispensers and hand dryers. The exterior of the building will have an ADA accessible water fountain with a bottle filler. The adult changing tables will be the first ones constructed in the Ames park system.

Plans for building gender-neutral bathrooms in two Ames parks gained the Ames City Council's attention Tuesday night.

The two parks in question are Brookside Park, located at 1325 Sixth St., and Inis Grove Park, located at 2500 Duff Ave.

The project to renovate Brookside Park restroom, which was damaged by a fire in 2018, will eliminate the current male and female restrooms and replace them with four gender-neutral and Americans with Disabilities Act (ADA) compliant facilities.

According to the Council action form, the roof will be rebuilt and the shingles replaced with a brown metal roof. Skylights for each restroom will be added to allow natural light in, reducing the need for lights to be on during the day. Infrared occupancy sensors are to be installed and will turn on lights based on the occupant's body temperature.

This feature will serve multiple purposes, as it will not only turn on the lights when needed, but will also allow the lights to stay on as long as someone is inside and illuminate the dome on the skylight. If this happens outside of park hours, the lit dome will be an indicator for police to check the restroom while they are on patrol.

At the Ames City Council meeting Tuesday night, motions

time being.

This motion will allow the Council to reach out to bidders and discuss the cost of the project beforehand.

"Unfortunately, the two bids received for reconstruction of the damaged Brookside restroom were both higher than the architect's estimate and more costly than the available funds for reconstruction," said Bronwyn Beatty-Hansen, one of two at-large representatives. "The bids came in at \$295,000 and \$380,000, while current allocated funding is \$223,606. This restroom repair is essential, as Brookside is a high-traffic and much loved park. Options include re-bidding the project or diverting funds from other planned park system renovations."

There are currently two restroom buildings in Inis Grove Park. One is located adjacent to Duff Avenue and was constructed in 1993. The other is located near Shagbark Shelter in the northeast part of the park and was constructed in the early 1950s.

According to the Council action form, after the city assessed both restrooms, it was decided to update the restroom along Duff Avenue, decommission the restroom near Shagbark Shelter and add a new restroom near the north end of the tennis courts that would be connected to the city's sanitary sewer system.



IOWA STATE DAIL)

Brookside Park is one of two Ames parks with restroom renovation projects waiting to be approved by Ames City Council.



02 CAMPUS BRIEF

CALENDAR

10.11.19

Brown Bag Series: American Sign Lan-

guage, Gallery, Memorial Union at 11 a.m. "Brown Bag American Sign Language: Deaf Culture and Language," training for employees and community members interested in learning basic signs and more about deaf culture. You do not need to attend every session in order to learn from this series. Bring your lunch and an open mind for this interactive course.

Paint Your Own Pottery: Color Me!,

Workspace, Memorial Union at 4 p.m. Just like a coloring book, these pieces have line drawings ready for filling in and they are super-cute! Llamas, sloths, unicorns and more on mugs and plates. We will show you the basics of painting your piece and fire it within a week. Studio fee is \$4 for ISU and \$5 for public to attend plus the cost of the bisque you select. Drop off but give yourself an hour.

POLICE BLOTTER

10.10.19

Amanda Jean Allen, age 33, of 1209 Delaware Ave. - Ames, Iowa, was arrested and charged with theft in the fourth degree, shoplifting, at 1209 Delaware Avenue (reported at 2:39 a.m.).

Matthew David Strobel, age 19, of 17561 623 Ave. - Pemberton, Minn., was arrested and charged with public intoxication at 217 Welch Avenue (reported at 1:54 a.m.).

CORRECTIONS

The Iowa State Daily welcomes comments and suggestions or complaints about errors that warrant correction.

Cyclone Cinema: Toy Story 4, Carver 101 at 7 p.m. Woody, Buzz Lightyear and the crew embark on a road trip that turns into an unexpected reunion.

Iowa Songwriters Showcase, Goldfinch Room, Stephens Auditorium at 7 p.m. The October showcase features folk artist Mississippi Jake and multi-instrumentalist Buz Owen.

Whitacre, M-Shop, Memorial Union at 8 p.m. Whitacre is a group blurring the lines of folk, indie rock and bluegrass music. Their brand of folk-rock combines thought-provoking lyrics and high-energy live performances that led to tours with Family and Friends, Wilderado, and Wild Rivers.

Concert: ISU Symphony Orchestra, Martha-Ellen Tye Recital Hall, Music Hall at 7:30 p.m. The Iowa State University Symphony Orchestra is a premiere ensemble of the Department of Music and Theatre. Tickets available at the door or in the Music Hall office.

Catina Marie Moffitt-Fisher, age 43 of Ames,

lowa, was arrested and charged with intentional

To submit a correction, please contact our

editor at 515-294-5688 or via email at editor@

tresspassing at 225 South Kellogg Avenue (report-

10.9.19

ed at 3:25 p.m.).

iowastatedaily.com.

FEATURE PHOTO



>> Celebratory

CLAIRE CORBIN/ IOWA STATE DAILY

Defensive specialist Izzy Enna celebrates with her teammates during the Iowa State volleyball game against Baylor on Wednesday. Baylor won 3-0.

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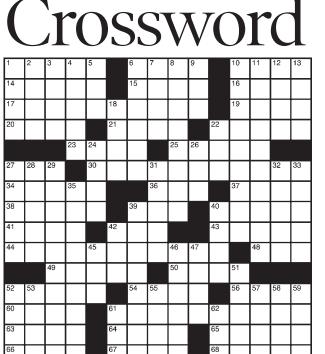
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'S ANSWERS DAY

Across

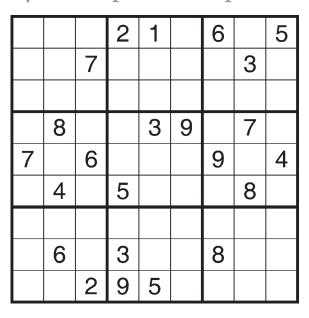
1 Sleeps out under the stars 6 NYC aambling outlets closed in 2010 10 Transcript figs. 14 Cookies in some pie crusts

20 Los Angeles-to-San Bernardino direction 21 Sausage unit 22 Produce seller's kiosk 23 Macho man 25 Chips in a chip 27 Top USN rank 30 Nutritionist's recommendation 34 Wedding party 36 Popeye's Olive 37 "Alas!" 38 At full speed 39 Basic biological molecule 40 Skier's spot 41 Food __: listlessness after a large meal 42 Cranberry source 43 Lost color 44 "My goose is cooked!" 48 Cavity filler's deg. 49 Not skilled in 50 Lends a hand 52 Boldly states 54 Hay holder 56 County of the Blarney Stone 60 Parting word with an air kiss, perhaps 61 Aromatic plot, and where to find three different plants hidden in 17-, 30- and 44-Across 63 SASEs, e.g. 64 Dancer Kelly 65 Tour leader 66 Homer Simpson outbursts 67 Home run gait 68 More than rotund

Down

4 Updates a wiki page, say 5 Org. that issues about 5.5 million new numbers annually 6 Zesty Twirls maker 7 Graceland's st. 8 Informal "Likewise" 9 Cloak-and-dagger type 10 Honduras neighbor 11 "Kindly stay on the line" 12 In a bit, old-style 13 Golf bunker filler 18 Epoxy, e.g. 22 Hog home 24 "What happened next?" 26 Stanley Cup org. 27 Chinese counters 28 Sick kid's TLC giver 29 Southern Florida coastal resort citv 31 Sound in "cube" but not "cub" 32 Like electric guitars 33 West Yorkshire's largest city 35 Dorothy portrayer in the film "The Wiz" 39 Sassafras soda 40 Drove too fast 42 Push-up top 45 QB scores 46 Wager over darts, e.g. 47 Former "The View" co-host Lisa 51 Cancel at NASA 52 Served to perfection? 53 Ristorante glassful 55 River of Pisa 57 Comics dog 58 Cherry and ri

Sudoku by the Mepham Group



Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9.



15 Gather in a field 16 Latin for "elbow" 17 Reuters or Bloomberg 19 Geological age

1 Ice cream holder 2 Length times width 3 Kitten calls

59 "Oh! Susanna" joint 61 Alt. 62 In the past

For strategies on how to solve Sudoku, visit www.sudoku.org.uk

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Front page weather courtesy of the American Meteorological Society.

Last movie follows Puerto Rico plebiscite

BY LOGAN.METZGER @iowastatedaily.com

Leading up to the 2012 plebiscite, Puerto Ricans were embroiled in competition for the territory's status. Afterward, it remained the same.

As part of Latinx Heritage Month, Parks Library presented four films pertaining to Latinx experience in the United States. The fourth and final film, "The Last Colony," was shown Thursday to a room of 12 people.

The film followed Juan Agustin Marquez as he spoke with experts leading up to the 2012 plebiscite.

A "plebiscite" is "a vote by which the people of an entire country or district express an opinion for or against a proposal especially on a choice of government or ruler," according to the Merriam-Webster dictionary.

On Nov. 6, 2012, a fourth status plebiscite took place, consisting of two questions. The first question asked voters whether they wanted to maintain the existing commonwealth status under the territorial clause of the U.S. Constitution or if they preferred a nonterritorial option. The second question asked voters which would be the preferred alternative if a nonterritorial option was wanted, giving voters the choice between three nonterritorial alternatives: statehood, independence or free association.

In the film, the experts from each political party explained why the party supported their chosen options on the plebiscite.

For Puerto Ricans who wanted to

maintain the current relationship with the U.S. and remain a commonwealth, they would vote "no" on the plebiscite.

In the film, the experts saw this as a middle ground. Puerto Ricans would be able to keep their cultural identity without being completely assimilated into the U.S. while also being able to keep their U.S. citizenship.

For those Puerto Ricans who wanted to tighten the relationship with the U.S. and become the 51st state, they would vote "yes" and then "statehood" on the plebiscite.

The experts saw statehood as one of two ultimate ideals, the other being independence. For those who are for statehood, they gave many reasons. Supporters wanted all the rights of U.S. citizens, including the ability to vote for president, as well as have a better quality of life. They wanted full representation in U.S. legislation, which directly affects them but they have no say in.

For those Puerto Ricans who wanted complete separation from the U.S. and to become their own nation, they would vote "yes" and then "independence" on the plebiscite.

The experts saw independence as the other ultimate ideal. In the film, they explained Puerto Ricans are a different nationality than mainland Americans and they "don't like foreigners ruling our land." Through independence, they hoped to gain true self-government and finally rule themselves after being under another country's rule for hundreds of years.

The experts explained how they did

not want to lose their cultural identity and because the U.S. is viewed as a melting pot, they would have to give up what makes them Puerto Rican in order to become a state.

For those Puerto Ricans who wanted to become self-sufficient, but still remain in a close relationship with the United States, they would vote "yes" and then "sovereign free association" on the plebiscite.

In the film, the experts viewed this as a step up from the current status of the commonwealth. As a sovereign free associated state, Puerto Rico would be its own nation but would be interdependent on the U.S. This would allow Puerto Rico to be self-sufficient but negotiate with the U.S. on how citizenry.

On Nov. 16, 2012, the Electoral Commission reported 54 percent voted "no" on preserving Puerto Rico's territorial status, the first part of the referendum. On the second part, where voters were asked to choose between statehood, independence and free association, 61.2 percent chose statehood, while 33.3 percent preferred free association and 5.5 percent voted for independence.

On Dec. 11, 2012, the pro-statehood 16th Legislative Assembly of Puerto Rico passed a concurrent resolution to request the President and the Congress of the United States to begin the process to admit Puerto Rico to the Union as a State.

"The time has come for our star to shine among the others on the flag," said Pedro Pierluisi, then resident



WE NEED TO TALK ABOUT PUERTO RICO

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COURTESY OF IMDB Parks Library showed the film "The Last Colony" by Juan Agustin Marquez for Latinx Heritage Month.

commissioner of Puerto Rico.

At the U.S. Senate hearing on August 1, 2013, there were three representatives from Puerto Rico.

The three representatives each gave a different view on the plebiscite's outcomes and created confusion among the U.S. Senate committee members.

On Dec. 13, 2013, the U.S. Senate committee approved a concurrent resolution that stated, in part, "On November 6, 2012, a plebiscite took place in Puerto Rico concurrent with the general elections whose results were inconclusive since none of the options garnished a majority of votes."

After all the voting and U.S. Senate hearings, Puerto Rico gained no ground and ended up remaining as a commonwealth still to today.



NEWS 03

LOGAN METZGER/ ISD Feminist Friday speaker Shannon Coleman explained how to cultivate assertive communication techniques with attendees at the discussion Sept. 20.

Feminist Friday to de-gender biology

BY LOGAN METZGER @iowastatedaily.com

This Friday's Feminist Friday will differ from those prior in many ways.

Anna Carter, postdoctoral research associate of the ecology, evolution and organismal biology department, will be leading this Friday's discussion on "De-Gendering Biology" and how the diversity of nature can counteract essentialist beliefs.

The discussion will occur from 1 to 2 p.m. Friday at the Margaret Sloss House Center for Women and Gender Equity. Snacks will be provided in addition to a learning opportunity for all.

Audience members will get a closer perspective of the science and research behind how their internalized beliefs affect their thought processes in regard to how people appropriate and gender things or beings.

"Humans are not special in the sense that we are primates; we're mammals, we can put ourselves on the tree of life and understand our evolutionary relationships to other organisms," Carter said. "So humans are a part of the diversity of nature and at the same time we are the only species that can tell each other about our own ideas [or] about our identities." These weekly meetings include a new topic of discussion each time and request feedback during the group discussions throughout to more closely examine the critical aspects of any questions at hand. The Sloss House is available to all students, faculty and Ames community members, regardless of gender. All are invited to attend, with the hope they will learn and take away information that may benefit them. To learn more about the Margaret Sloss House Center For Women And Gender Equity and weekly speakers, visit their website at https://sloss.dso.iastate.edu/.

Students make liquid nitrogen ice cream at demo

BY QUINN.VANDENBERG @iowastatedaily.com

uiowastateuaity.com

A liquid nitrogen ice cream demonstration was presented Thursday as part of the 2019 College of Human Sciences Week, hosted by Iowa State's Food Science Club.

Maddison Wild, senior in food science, began the demonstration by describing how liquid nitrogen ice cream is made.

"Nitrogen ice cream was created by Iowa State alums," Wild said. "They opened an ice cream company called Blue Sky Creamery and



it gained a lot of popularity."

Wild said nitrogen ice cream is creamier, fresher and has less fat than traditional ice cream.

The liquid nitrogen ice cream demonstration was a way to educate those attending about the food science major and what careers students can lead in food science.

"We're kind of the people that help get our food into grocery stores, and so that can be [with] food processing, food quality and food engineering,"Wild said. "All of these are using biological, chemical or engineering principles to adapt to complex food matrices."

Two members of the Food Science Club, Sarah Schwartz, junior in culinary food science, and Margaret Leonard, junior in food science, tipped a large metal canister to slowly pour liquid nitrogen into a small cooking pot.

Leonard said the metal canister is capable of storing 57 liters, or approximately 15 gallons, of liquid nitrogen. As soon as the small cooking

GARRETT HEYD/ IOWA STATE DAILY

Students of the College of Human Sciences had a liquid nitrogen demo on making ice cream with the very cold element Thursday in MacKay Hall.

pot begins to fill with liquid nitrogen, a layer of condensation forms and rapidly freezes on the outside, creating a thin layer of frost.

The liquid nitrogen is then moved from the pot to a large electric kitchen mixer containing a mixture of heavy cream, milk, sugar and flavoring, such as vanilla. The liquid nitrogen causes the ingredients of the mixture to freeze quickly, creating smaller ice crystals and a creamier texture.

At the demonstration, the mixture was combined with the liquid nitrogen for about a minute to make vanilla ice cream. The ice cream was then served to attendees with a variety of toppings including whipped cream, chocolate

syrup, caramel drizzle, M&M's and Oreos.

Kathrine Gilbert, assistant teaching professor in the food science and human nutrition department, serves as the adviser for the Food Science Club. She said total attendance for the event is usually between 125 and 150 people.

Wild said the demonstration is one of several events the Food Science Club hosts throughout the year. Wild said the club also participates in activities such as traveling to a food manufacturing plant and selling homemade fudge to students.

Membership in the Food Science Club is not limited to food science majors and open to all Iowa State students.

04 NEWS

Mental Health Awareness Day

BY LOGAN.METZGER (diowastatedaily.com

Editor's note: This is part two in our weekly mental health series "Talk About It." Sensitive content may follow.

Each year, millions of Americans face the reality of living with a mental health condition. However, mental illness affects everyone directly or indirectly through family, friends or coworkers. Despite mental illnesses' reach and prevalence, stigmas and misunderstandings are just as widespread.

Each year on Oct. 10, participants across the country and around the world raise awareness of mental illness as part of World Mental Health Day. In the United States specifically, participants recognize the entire first week of October as Mental Illness Awareness Week.

"I think [mental health] is something that affects so much of the population that it needs to be taken more seriously," said Rebecca Staib, president of the National Alliance on Mental Illness (NAMI) and a senior in kinesiology and health. "Just because there's still such a stigma around mental [health] and being 'abnormal' and that it's something that you should hide from other people when in reality, mental illness affects one in five adults in the United States. So the likelihood of being diagnosed with a mental illness or knowing someone who suffers from a mental illness is so high, it shouldn't be something that's stigmatized."

Staib said stigmatization can come in many forms and from many different sources in a person's life.

"Stigma can be from friends or family or even oneself thinking 'oh because I have a mental illness I can't do this or that," Staib said. "From friends or family, it can be seen as 'you're not trying hard enough, if you're depressed just be happy' when in reality it's a chemical imbalance of the brain. So that stigmatization from others



DESIGN BY MARIA ALBERS

World Mental Health Day was created to bring attention to and create understanding around mental health, which isn't traditionally seen as a disease or illness.

and yourself can prevent you from getting help. In some situations, it can be extremely harmful to oneself or others if gone undiagnosed or untreated."

Staib said some of those "extremely harmful" situations individuals can get into if their illness is heavily stigmatized and goes untreated can include becoming extremely depressed and committing self-harm or suicide. She said manic episodes can cause individuals to participate in dangerous activities such as illicit drug use, unprotected sex and maxing out credit cards.

NAMI is one of the nation's largest grassroots mental health organizations dedicated to helping the millions of Americans affected by mental illness. Staib is the president of the Iowa State branch of the organization. She said she is heavily involved in the organization because of her own experience with mental illness.

"My freshman year of high

school — well, I'm a senior in college this year — my freshman year my older sister, who was a senior at the time, had attempted suicide for the first time," Staib said. "Just our family dealing with that and kind of learning with ther what mental illness was, it brought us a lot closer together; you know it was a really hard time for all of us — now my parents are amazing." Staib said her experience with

Staib said her experience with mental illness has even gone further than just with her sister.

"Now I have noticed my symptoms a couple of years back and recently got diagnosed with generalized anxiety disorder, seasonal affective disorder and an adjustment disorder," Staib said. "[I know] that if I need anything, I can talk to my parents and because they've been through it with my sister and all of her problems, they're really supportive of me. So I guess, through those experiences I've become so passionate about mental health and dealing with mental illnesses. I mean if my parents can, you know, educate themselves when they're a bit older, then why can't I do the same thing with individuals my age?"

Staib said World Mental health Day is important for educating people because mental illness isn't treated as a physical illness or disease when it should be. She said taking the time to check in with oneself, friends or family and advocating for mental health is important during Mental Illness Awareness Week.

On campus, NAMI has no events happening, but all around the country the organization has many events and awareness advocacy. To learn more visit the NAMI website.

In 1990, the U.S. Congress established the first full week of October as Mental Illness Awareness Week in recognition of NAMI's efforts to raise mental illness awareness. Since then, mental health advocates across the country have joined with others in their communities to sponsor activities, large or small, for public education about mental illness.

World Mental Health Day was observed for the first time on Oct. 10, 1992. It was started as an annual activity of the World Federation for Mental Health by the then Deputy Secretary-General Richard Hunter. The day is officially commemorated every year on Oct. 10.

At the beginning, World Mental Health Day had no specific theme. Its goals were general, promoting mental health advocacy and educating the public on relevant issues. In the first three years, one of the central activities to mark the day was a two-hour global telecast. World Federation for Mental Health board members received participation from all over the world, including Australia, Chile, United Kingdom, Zambia, Swaziland, Peru, Mexico and the United States. Since then, increasingly more and more countries participate every year with events focused on mental health awareness.

Bacon Expo to educate and entertain tastebuds

BY AMBER.FRIEDRICHSEN (diowastatedaily.com

The seventh annual Iowa State Bacon Expo will be 11 a.m. to 2 p.m. Saturday at the Jeff and Deb Hansen Agriculture Student Learning Center.

Shelby Veum, junior in agricultural and life sciences education, is the public relations co-chair of the Iowa State Bacon Expo. She and her co-chair, Rachel Zumbach, junior in agricultural and life sciences education, facilitate the event.

"We'll have educational booths to learn more about the pork industry," Veum said.

The Bacon Expo is a way for attendees to learn more about the swine industry, as speakers will be present to inform guests about it.

Veum said her favorite part of the Bacon Expo is being a part of something that she is interested in, and that it is a great way to get involved.

One of the most notable aspects of the event is the all-you-can-eat bacon. There will be 12 vendors offering numerous ways to try bacon.

"Bacon mac and cheese to bacon wrapped jalapeño poppers to ham balls," Veum said. "It's all you can eat bacon with admission."

In addition to the informational aspects of the event, there will also be various forms of entertainment. Many activities have been organized to interest children, students and adults.

Veum said there will be activities for the kids such as a bouncy house and bingo, as well as an event hosted by Alisan Porter, season 10 winner of "The Voice."

Guests of all ages are welcome to take part in the many activities of the Bacon Expo.

Students can purchase tickets in advance online for \$8 or at the door for \$10. Adult admission is also \$10, admission for children ages six to 12 is \$5 and children five years old and younger get in for free. Proceeds of the Bacon Expo will go toward Iowa State Dance Marathon.

Run for the Roses philanthropy to support Arthritis Foundation

event of the year for the sorority.

Giowastatedaily.com

Alpha Omicron Pi will be hosting the Run for the Roses 5k and 10k walk/run race for their fall philanthropy Sunday. All proceeds will be going toward the Arthritis Foundation.

The race will start and end at Ames Middle school. Pre-registration is \$35, with registration the day of increasing by five dollars to \$40. At the race, participants will receive a long sleeve t-shirt, a rose and an omelet breakfast served by the members of Alpha Omicron Pi. There will also be silent auctions and door prizes at the event.

Morgan Cocagne, co-director of Run for the Roses, said Alpha Omicron Pi has been working on the race since last spring, continuing work over the summer to put on the race. Members of Alpha Omicron Pi have worked closely with the Ames Area Running Club as well, making this the biggest fundraising

Over the last 33 years Alpha Omicron Pi has raised \$305,000 for the Arthritis foundation. Cocagne said she hopes to see a large turnout in numbers because the weather is supposed to be nice, but the race will happen rain or shine.

"We are hoping to have around 1,000 participants, and that would raise around \$20,000 for the race this year," Cocagne said. Cocagne said it is important for her and the sorority to give back to programs such as the Arthritis Foundation and the community of Ames.

"There are a lot of people affected by arthritis, both children and adults, which is something I think is forgotten, that children get arthritis too," Cocagne said. "I really like that we pair with the Ames Area Running Club, because it really gives us that community interaction that is a little different than other philanthropies, but still helps us get involved with the Ames community."



COURTESY OF ALPHA OMICRON PI

Participants have the option to complete either the 5k or 10k portions of the race at Alpha Omicron Pi's Run for the Roses philanthropy event.

COLUMN

Shed the symbols

Restroom signs need to be modified

BY PARKER.FOX Cliowastatedaily.com

This Coming Out Day article is brought to you by columnist Parker Fox, formally known as Shannon Fox.

Across the country, more and more people are feeling comfortable enough to identify differently than they were assigned at birth, and many others transcend the western concept of the gender binary altogether. Among the many challenges facing this community, there is one issue that upon first glance may seem minor: restroom signs.

Why is there an issue with restroom signs? The issue actually lies in the safety and comfort of the transgender and non-binary community. Many states have attempted to pass what are known as "bathroom bills," which "restrict access to multiuser restrooms, locker rooms and other sex-segregated facilities on the basis of a definition of sex or gender consistent with sex assigned at birth or "biological sex" (nscl.org). Biological sex, in the eyes of legislators, refers to what is more appropriately known as sex (and/or gender) assigned at birth — the sex the doctor deems a child once it is born.

One of the main arguments for this type of bill, which is sexist in and of itself, is that men will "pretend" to be women in order to harass women in the restroom. Research shows that there is no correlation between allowing transgender access to restrooms and bathroom-related crimes. It is inherently sexist because it assumes men are more likely to commit this sort of crime by omitting that the opposite (if statistics supported these claims, which they don't) of women sneaking into men's bathrooms is equally possible. Not only



COURTESY OF NICHOLAS STOUT

Columnist Parker Fox argues that restroom signs need to be changed on campus and in all public places in order to reflect inclusivity for all genders and non-binary identities.

that, but it ignores the existence and identity of trans men and non-binary individuals.

Unfortunately, because people are willing to propose such bills, there are also people who are willing to harass trans people for using the bathroom in accordance with their identity. Statistics show that 46 percent of trans people are verbally harassed each year simply for being transgender. With society's all-too-slow acceptance of trans and non-binary individuals, many may fear to use the "men's" or "women's" restroom.

In order to help its LGBTQIA+ students, Iowa State is starting to provide gender inclusive, single-user restrooms. Certainly, this is a good middle-ground for the current polarization in the community. This is where bathroom signs come into play. The gender-neutral bathroom sign located on the main floor of the Parks Library is a good example of an awkward attempt at inclusivity. It depicts the men's restroom symbol, the women's restroom symbol, a small men's symbol (perhaps depicting a child), a baby and a handicap symbol. While it is important to know if the stall is handicap accessible and if there is a baby changing table, having a man symbol and a woman symbol doesn't really address the wider community with non-binary identities. It presumes the room is for men and women, but what about everyone else?

It is for this reason I propose a different symbol for a restroom stall: a picture of a toilet. A sign that just says — you guessed it - toilet. Of course, handicap and baby changing signs are still necessary. However, it avoids the "man or woman" paradigm, the symbols for which are dated anyway; women have worn clothing other than dresses for quite some time now. While I appreciate the progress that Iowa State and many other institutions have made to be gender-inclusive, it's time to take the next step and make the toilet room sign a toilet.

LETTER



GRANT TETMEYER/ IOWA STATE DAILY

Presidential candidate Beto O'Rourke embraces Ames resident Joan Bolin-Betts July 2 at her home.

I support Beto for others and my grandchildren

BY PAM JUNKIN pmjnkn@gmail.com

Please know, you are not alone in supporting Beto O'Rourke. I don't want your generation to think you do not matter. I am an older American who is supporting Beto. For you and my grandchildren.

I have witnessed big money take over our political process. We need to support Beto, with one dollar, if that is all we can spare. Take action on polls and how biased they are. Make your voices heard. Reach out to national media and demand fairness in reporting.

I support Beto, because of his truth and integrity!

Beto has policy plans written, in part, by the American people. Those plans are doable!

Beto has a plan to pay for them by re-prioritizing how we spend our money and who will benefit from those programs.

Beto understands: climate change is real, tariffs are taxes, markets have closed to our farmers and education needs help, from preschool to Ph.D.

Beto understands: veterans have given everything for us, health care is needed by all and Medicare for America gives us choice, military grade guns do not belong on our streets, equality and equity, immigration and those who are here wanting to become U.S. citizens and how broken Washington is.

Beto understands social services and pay discrepancies.

Most importantly, Beto knows how to beat Trump.

Hang tough and speak! Speak your knowledge and patriotism! Old fashioned word, you might say, but so applicable to this election.

Make your voices heard. People my age are counting on you to help us return to of the people, by the people, for the people.

Just because you are young, does not mean you are ignorant of the issues or opportunities, as Beto calls them.

I wish for you all to have a good future.

Stay in school! Learn to make good choices and not ever follow something or someone you don't believe in.

Good fortune to all of you.

EDITORIAL

Check in after your midterms

Editorial Board Annelise Wells, editor-in-chief

BY ISD EDITORIAL BOARD

All over campus students have prepared and studied for their midterm exams. At least, one hopes that students have studied and prepared for them.

Whether you have or haven't studied for those midterm exams or whether you just so happened to have passed them with flying colors or flunked them, now that the dreaded hurdle is over with, it's a good time to check in with yourself.

The worst case scenario is you happen to fail an exam on top of all the studying you did, but do not fret; there's still time to turn it all around and the ISD Editorial Board is here to offer you some quick and simple advice in hopes of easing your worries.

When you figure out how your midterm exam score has affected your overall class grade, don't let it discourage you on how the rest of the semester will go and do not give up.

No matter how bad or good you believe you have done on your exam, it's always good to ask yourself where you aim to be at the end of the semester. Even if you're satisfied and feel like you don't particularly need to change or do anything differently to further improve your grade, you could always ask yourself what you can do to keep the grade you're happy with.

When exams are handed back in class — and it's already known to you via Canvas what score you received — fight the urge to cast them away in some dark corner of your room or desk drawer.

Take a look at it and see what specific areas you need to work on; perhaps others in your class are also struggling in the same area and you can form a study group to further improve in that area.

Or, maybe you know someone in your class who happens to be an expert on the topic.

Reaching out to them may be helpful and they can offer you some advice on how to better understand whatever it is you need help on.

Last, but certainly not least, make sure to speak with your professors. This one may be a no-brainer, but there are a lot of students who still don't take advantage of the help professors can give you.

Melanie De Anda, opinion editor Emily Berch, columnist Seth Pierce, student

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Send your letters to letters@iowastatedaily.com. Letters must include the name(s), phone number(s), majors and/or group affiliation(s) and year in school of the author(s). Phone numbers and addresses will not be published.

Online feedback may be used if first name and last name, major and year in school are included in the post. Feedback posted online is eligible for print in the Iowa State Daily.

06 SPORTS

Cyclone offense has fun again

Iowa State finds joy in the game before heading off to West Virginia

BY MATT.BELINSON @iowastatedaily.com

In a blowout win against Big 12 rival TCU last Saturday, Iowa State was able to get a solid performance from Brock Purdy on the ground and the defense won the turnover battle, but the biggest win for the Cyclones might have come from something away from the stat sheet.

Iowa State had fun again.

After being shut down by Baylor for a majority of its conference opener, Iowa State was not playing with joy for the game and energy, multiple players and even coach Matt Campbell said.

"Honestly that is how we were playing," Purdy said. "We had all these expectations and pressure on ourselves, and honestly if you are thinking like that throughout the game, you are not going to be playing at the level you should be playing at."

Purdy said even leading up to the Baylor game, there were points in the Cyclone's season that took the joy away from being on the field and playing with his teammates something Purdy said is invaluable if a team wants to have success.

"There were parts of the Iowa game where I wasn't enjoying it, I was trying to get through the next drive and try and score points," Purdy said. "That's what it is about [scoring points] but at the same time you can't lose that sense of joy and having fun during the game."

Purdy said Iowa State was able to

create momentum during and before its home opener against TCU, freeing up Iowa State's offense to just play loose. Purdy said if Iowa State plays loose and has fun again, everyone will play to their max potential on every snap.

While Purdy and the offense have started to have fun again, Campbell said the team's pressure and lack of looseness may have started from the top. Campbell said Iowa State's loss of joy and fun in the game has never been an attitude or effort problem, but rather it comes from the team having high expectations for itself.

"It probably started with me to be honest with you, because I felt like 'holy smokes, let's just get games over,' whereas I used to enjoy the games," Campbell said. "I just think sometimes when you want to be so perfect so bad, you want to put the guys in a position to be successful.

"You see them enjoy a process to get there and then you get to the sixty minutes and you start to press because you want to be so perfect in the moment and I think you were seeing that."

After a tough loss to begin the conference season, Campbell had meetings with his "A-players." Campbell said the "A-players" for the Cyclones were struggling to find answers as to why the team was playing without excitement and with a lack of positivity.

After the players and Campbell met, Campbell determined he should have acted on the players' feelings and



GARRETT HEYD/ IOWA STATE DAILY

Quarterback Brock Purdy watches the score board camera footage to see who is behind him as he rushes toward the end zone at the Iowa State vs. TCU game Saturday. The Cyclones beat the Horned Frogs 49-24.

the pressure they were putting on themselves earlier on in the season.

Campbell made it clear to his "A-players" they would be the ones that would have to create the atmosphere and looseness Iowa State was sorely missing.

"I told them that our 'A-coaches' and 'A-players' need to get A's on Saturdays," Campbell said. "I probably didn't do enough about it early on and I am really glad I had some of those conversations with them and had conversations with myself too."

Now after coming off a big win against TCU to get back to a .500 record in conference play, Iowa State has found its fun approach to games has returned. Center Collin Olson agreed with his quarterback and coach's assessment of Iowa State before the matchup against TCU.

Olson, a senior, has been a part of Iowa State teams in past seasons with far less expectations than what the current Cyclones are under right now.

"With the last couple years, having the success that we have had, we just want to grow on that," Olson said. "We are really hard on ourselves, we're our biggest critics for sure, so that pressure we were holding on ourselves was holding us back I think."

Olson said the team put too much

pressure on themselves to begin its season, leaving the team tight and prone to mistakes.

"I think against TCU you saw that this team was able to let loose, relax and play free," Olson said. "Coach [Tom] Manning said the week is full of pressure but Saturdays are meant to be fun."

Olson said the early pressure may have caused some unhappy games but the newfound happiness will not stop Iowa State from critiquing its play on the field.

"We are still going to put that pressure on us during the week, hopefully on Saturdays we can still play loose and free," Olson said.

Breaking down the postseasons by grade

BY TREVOR.HOLBROOK @iowastatedaily.com

Temperatures are dropping across the Midwest, and October is in full swing. As a result, sports fans get to enjoy the best month for games.

Postseason baseball ramped up this month, the College Football Playoff rankings come out at the beginning of next month and the NFL standings are beginning to weed out the pretenders from the contenders.

As I intently watched my beloved St. Louis

The NBA playoffs benefit from being the only thing on television during the majority of the run besides baseball.

The downfall of the NBA is the length of the series and the amount of series. April to June is a long run for playoffs, and at times it can drag on — especially with lopsided series where at least four games still have to be played. Grade: B

MARCH MADNESS

Often seen as the best postseason format, March Madness is great action. It sets up so most of the action is on the weekends, and it's a mostly dead period for other sports.



COURTESY OF PAUL ENDRIS/FLICKR After graduation, Iowa State alumnus Eric Cooper went to umpire school. He is now a

weather conditions.

Outside of those factors, the six playoff team per conference ratio is perfect, and it creates an opportunity for wild card upsets.

Overall, the Super Bowl is mostly a letdown, in my opinion. The halftime show is generally mediocre and the commercials are bad. On the field, football's been plagued by poor officiating and weird rules in recent years, and I think that's harmed the game some.

I think the playoffs are often better than the Super Bowl.

Cardinals' comeback against the Atlanta Braves on Monday, I thought to myself, "Can it get any better than October baseball?"

Now, no playoff system is bad, but some are better than others. Below are grades for the MLB, NBA, NFL, college football and college basketball playoffs.

NBA

During April, the NBA season shifts to the playoffs before wrapping up in June with the NBA Finals. The NBA playoffs are a blast with jam-packed action early on, followed by elite basketball later.

An issue with the NBA recently has been a lack of parity with the Warriors and Cavaliers arriving in the finals often, but the Raptors bucked the trend with an appearance and win last season.

This year appears to be wide open, and the Western Conference is poised for a major upset in the first round with the depth of quality teams in the conference. While the upsets and Cinderella teams create the fun that makes the event what it is, it does lack sample size with only a one-game guarantee for teams. Personally, I like this because it creates more parity and college basketball can be pretty lopsided with established blue-blood programs going against small schools.

The only knock on college basketball is the players aren't as skilled as NBA players, obviously, so there's a lot of missed shots and the basketball product isn't as good. I think March Madness makes up for this somewhat with contrasting styles and creativity that isn't seen in the NBA. Grade: A-

COLLEGE FOOTBALL PLAYOFF

This might be the newest format on the list. The BCS has been dead for five years now, and the College Football Playoff has received pretty Major League Baseball umpire.

solid reviews during that time, I think.

I enjoy the four-team format because two teams is too narrow. The best team often has a hiccup throughout the season, and the playoff provides an opportunity for a second chance.

The biggest issue for the format is: Is four teams the right number? Should it flip to six? Eight? 16? I don't know what the right answer is, but I'm not 100% sold on four teams. I think that the lingering question drops the ranking a bit.

Grade: B-

NFL

I love the NFL, and I think the playoffs are solid for the league. The timing of the playoffs is great because it's normally freezing outside in Iowa and where some of the games are played.

The elements put teams to the test, and with less of an emphasis on running the ball and playing defense in recent years, it's interesting to see how certain teams and quarterbacks respond to Grade: B+

MLB

Maybe this is recency bias, but I think baseball features the best postseason (and I personally like the NBA and NFL more). I think the advantage baseball has over basketball and football is the pacing. Basketball is fast with breaks only for fouls, timeouts or quarters/halftimes. Football is similar, but it does have quick breaks between plays.

Meanwhile, baseball's intensity builds with each pitch, and clocks aren't a factor unlike in basketball and football.

Teams can't sit on a lead and run out the clock; they're forced to be better than the other team to finish out a win.

I think the pacing really hurts baseball during the regular season when there's less at stake, but baseball truly shines with postseason hopes on the line.

Grade: A

LIFESTYLE 07

Cyclones Forever remembers

Students and staff create online memorial for Iowa State

BY ISABEL.GEBERS @iowastatedaily.com

The death of a student is news that no one wants to hear. Unfortunately, for schools and college campuses everywhere a student passing away is often a reality that has to be faced.

Cyclones Forever is a website featuring an online memorial honoring students who pass away and resources for families, students, faculty and staff coping with loss. The website launched July 1, but was a year-long process.

The idea for the site started with Megan Van Heiden, senior assistant director for Student Assistance, as a possibility for her year-long project for the Student Affairs Leadership Institute.

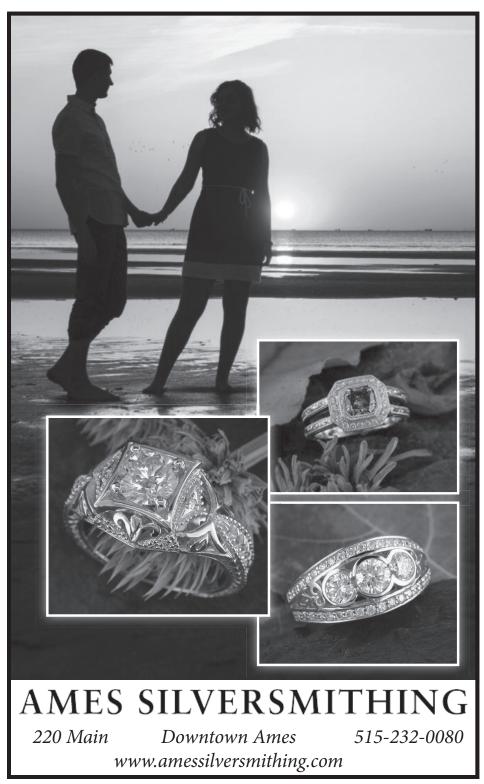
"Last summer I was going through my own professional development and goals that I wanted to accomplish," Van Heiden said. "I had been at institutions prior to coming to Iowa State that had different forms of honoring students that they lose... and that was something that I noticed Iowa State didn't have, is something to honor and remember students. So that was a personal goal of mine

that I wanted to create."

Van Heiden was unsure of what forum would best suit Iowa State's needs, then started breaking down different options for the memorial with Martino Harmon, senior vice president for Student Affairs, and Vernon Hurte, dean of students. Eventually they decided "an online memorial or a website that would be a good place to start."

Iowa State's need for a way to honor students was also recognized by the Emerging Leaders Academy, faculty and staff who take part in a year-long leadership training program. Together, Van Heiden and the Emerging Leaders reached out to Jenny Pollard, communications and program coordinator for Student Affairs, who worked with students who designed and created the site.

"They [Van Heiden and the Emerging Leaders] just wanted [the website] to look different," Pollard said about creating the design for Cyclones Forever. "They didn't want it to look just like any informational site, 'cause really the site was developed to be a place to just honor students. So we tried to think about, 'What are elements of campus that are still Iowa State but can kind of have a softer feel?' Just because it's such a sensitive topic and it was for condolence and empathy, and those are the things we didn't feel like putting the university logo [on]. So we tried to look for [those] aspects on campus: The white flowers are magnolias, which are the flowers that bloom on campus in the spring; We are the Cyclones, and our mascot is Cy, which is a





COURTESY OF MEGAN VAN HEIDEN

Megan Van Heiden, senior assistant director for Student Assistance, worked with students to create Cyclones Forever, a website honoring deceased students and offering resources to deal with grief.

cardinal. So we put the red bird — the cardinal — in the tree, something you would actually see in the spring. And it was a nice way to represent or have an aesthetic on a site that was maybe more inclusive and representative to all."

One of the main concerns for the website was that it should honor all students equally, no matter their impact on campus.

"Some students may have a lot of presence here on campus, like we saw when we lost a student athlete," Pollard said. "Some people might be really well known across campus and some students might not be. It's really important for us that we have consistency in that, so the university doesn't actually hold a vigil or those kind of components. [Cyclones Forever] was a tool for us to be really able to fill some of those needs we saw out there so that students who might not be as visible on campus have the same sort of acknowledgement from the university as someone who maybe did."

Along with remembering the students, Cyclones Forever is designed to support and supply resources to help those affected cope with grief.

"I think everyone grieves very differently, and so trying to create a central place to honor and remember while also offering resources and support [for] grief for whoever that may impact [was important]," Van Heiden said on the purpose of the site. "Whether it's students, whether it's staff or faculty — whoever may be impacted by that. [We're] just offering a place of support and letting folks know what is available on campus in terms of resources to help them feel supported through that grief."

Student Assistance handles the death otification process which includes informing people on campus, as well as working directly with the family to provide support. Included now with Cyclones Forever will be informing the family about the online memorial. "In talking with families, we'll share information about the website, and tell them that we have this online space to honor their student and if they want to add additional information they're welcome to," Van Heiden said. "And so they have the option to add a photo or any additional information that they want to. We really don't filter that, and that part is optional. And of course if



COURTESY OF JENNY POLLARD Jenny Pollard, communications and program coordinator for Student Affairs, worked with students who made design choices for Cyclones Forever.

we were to ever hear from a family that they would want us to remove the student from the website we'd absolutely honor that and do that immediately."

Student Assistance will otherwise always automatically upload the student's name, college, major and dates of attendance. The memorial will contain students in any fall, spring or summer term that pass away from July 1, 2019, when the website was launched, and onward.

More details and further information can be found on the Cyclones Forever website. If a student is missing from the memorial, anyone can email Student Assistance at studentassistance@iastate.edu or call at 515-294-1020.

COURTESY OF CYLCONES FOREVER

>> OUT pg1

about her first identity, McGill said it wasn't really what she planned, revealing she was asexual during a conversation about her mental health, which turned into screaming match. The argument left a very confused mom and a lot of explaining for McGill to do, due to the lack of representation of asexual people in the media.

While McGill identified as a heteronormative asexual person, she came out as bisexual by changing all the icons on her social media to the bisexual pride flag just a year later. During this time she was showered with support, which was a bit bittersweet.

Previously, when she had singularly identified as asexual she had been seemingly shunned from the community, but when she identified with a more well-known sexual orientation, she was praised.

"People told me that I wasn't gay or that I didn't fit in the spectrum," McGill said. "But when I came out as bisexual it was different. People kept saying to me, 'I knew you weren't straight."

However, bisexual wasn't the last of the coming out series McGill had made for herself, because she came out as pansexual not long ago.

McGill said this was a different coming out story because it was a soft claim to her identity, and she only told the people closest to her, like her friends and therapist. She said she didn't feel the need to announce her pansexual identity to everyone because it was just who she was and she finally found the label for it.

"My coming out was very casual, because I felt like I had been straight passing most of my life," McGill said.

McGill puts a lot of importance on her multiple queer identities due to the lack of representation. Even now, she said she still struggles to find her queer identity through her gender. However, she said she is hopeful to have the success she had with sexuality to figure out the coming out story for her gender as well.

Carissa Buseman, a junior in psychology and child, adult and family services, goes by she/ her pronouns. Here is her story.

Buseman said coming out wasn't really a one-time thing; she feels like she comes out multiple times a day. The first time she came out was the summer after her freshman year of college.

Buseman went to a private Christian high school, was raised with Christian values and was a camp counselor for a church camp. She said she grew up with the idea homosexual feelings were wrong and sinful, and grappled with internal homophobia, as well as homophobia in her community. This aspect of her life was the hardest to deal with when she was coming to terms with her sexuality.

Buseman said she struggled with deciphering her feelings her whole life, but one moment stuck out to her the most.

"My 'aha' moment — which not everyone has an 'aha' moment, but I had an 'aha' little Christian daughter should. And the new worship pastor's daughter was singing at church that Sunday, and I felt like I was sucker punched. I realized that I had feelings for her."

Buseman realized she couldn't shove these feelings away, because they weren't going away — it wasn't a phase. She said she then came to identify as bisexual.

During the summer after her freshman year of college, she came out to her friends over a video call and she said it was just as successful as she predicted. She said she was thankful for her core group of people who loved and accepted her, but the real trouble was coming out to her family, specifically her sisters and her mom.

Eventually Buseman came out to one of her sisters, who was open and accepting. Following that, she told a few family members here and there, but the big coming out was going to be telling her mother, because she knew she couldn't hide this from someone she is so close to.

"I sat my mom down and watched 'Love, Simon' with her," Buseman said. "Which is really basic, but the movie had such a powerful impact on me the first time I watched it."

After the movie, Buseman said her mother was a bit uncomfortable, but she still came out to her mother while crying. Buseman recalled that being one of the hardest coming out experiences she had ever faced. She said her mother didn't react the best due to lack of information her mother had about the LGBTQIA+ community.

She said her mother said something along the lines of, "Are you sure you're not just sexually naive?"

After a lot of work, Buseman said her mother has made progress. While her mother still doesn't understand every concept and still questions a lot of things, Buseman said her mother loves her regardless of her queer identity.

"I like to say that I'm 80 percent out, but it's better than it was before when I wasn't out at all," Buseman said.

Trinity Dearborn, a senior in women's and gender studies, goes by they/them and ze/zem pronouns. Here is their story.

Dearborn has struggled with figuring out their gender identity. While they consider their sexuality to be fluid, they found gender to be fluid, too.

Around seventh grade, Dearborn said they found their gender identity when learning about the term "agender" on Tumblr. Agender described their discomfort in identifying with any gender. Following accepting themself as agender, Dearborn said they wanted to tell everyone about their new revelation without really thinking there might be consequences due to not being accepted.

"The thing is, neither my dad nor I remember how I came out, or [have] any recollection that it happened," Dearborn said. "We know that it happened in seventh grade, but that's all that we know."

After telling their father, Dearborn said they

ignored their gender identity for a few years but still had a few friends who respected their pronouns.

When they were 15 years old, Dearborn said they decided to leave high school and graduate early. Dearborn said they were forced to go to Iowa State due to their father working for the university, but said it ended up being a great decision because it introduced them to many opportunities.

One of those instances was when Dearborn met Brad Freihoefer, the director of the Center for LGBTQIA+ Student Success at Iowa State. Freihoefer had been the first openly gender nonconforming person Dearborn had ever met. They said they were excited they not only had the opportunity to meet someone who also used they/them pronouns, but also someone who used them in their professional setting.

Dearborn said they have had a lot of support within their chosen family and their queer community, but they still struggled with family on the subject of gender identity.

Dearborn described a setting of being out to dinner with their dad, two aunts and uncle. Their dad had gone to the restroom, and Dearborn said they decided that moment was the time to confront their family about their gender identity.

"I told them that I use they/them pronouns, and that it had been six years since I started using those pronouns, and I asked them to use them too," Dearborn said.

Dearborn said their uncle asked what would happen if they didn't use Dearborn's pronouns. Dearborn told their uncle, "Then you don't respect me," to which their uncle said, "Then I don't."

After that Dearborn said they cried, and their family finished dinner in an awkward silence. Dearborn said this instance was one that made them lose respect for their family, and where they knew their biological family didn't care about them.

Dearborn said they have a family of their own within the queer community at Iowa State, and is in their first relationship where their partner fully supports their identities.

"I used to be so nervous and anxious about my queer identities," Dearborn said. "I think there was always this background idea that I could be attacked for who I am. But the idea of me being out, loud and visible, greatly outweighs that."

Brad Freihoefer, director of the Center for LGBTQIA+ Student Success at Iowa State, goes by they/them pronouns. Here is their story.

Freihoefer is originally from Milwaukee, Wisconsin, but mainly grew up in Baraboo, Wisconsin. Baraboo is where they said they grew an awareness of and were educated about sexuality.

Growing up with masculine, typical Midwest American expectations, Freihoefer said they were conditioned to a journey that they knew wasn't theirs. Throughout elementary, middle and high school, they said they went through the motions, knowing there was something different about them from their peers. They were unsure of what, noting a lack of LGBTQIA+ visibility in their schooling. When Freihoefer started college at the Minnesota State University, they said they started a different journey where they could explore different aspects of life they had been questioning for a while. They said they met some incredible people and heard other people's coming out stories.

When Freihoefer visited the LGBTQIA+ center at Minnesota State University, they said their eyes were opened after finding a book about bisexuality and identifying with a lot of the identity.

"I think this is me," Freihoefer said. "It echoes a lot of my past experiences and how I feel. It was my coming out to myself moment."

Freihoefer said the queer community on campus became an open and accepting space that proved to be a positive in Freihoefer's life. They got to speak to people and have open and honest conversations that helped them figure out who they were.

During this time, Freihoefer said they started dating a woman, simultaneously growing more confident in their identity and into who they wanted to be. Freihoefer then decided to come out a bit further and speak to their partner about their identity.

They said it didn't go as well as expected.

"Two sentences later, our relationship was over," Freihoefer said. "It was filled with horrible language and epithets, and I felt a lot of shame because I had never seen that side of this partner before."

Freihoefer said they remember hurting the night following the breakup and receiving a phone call from their mother. They said their mother knew something was up, and Freihoefer made the decision to come out to their mother right then too.

Freihoefer said they felt they had nothing else to lose.

In response, Freihoefer said their mother was confused and maybe didn't say all the right things, but in the end told them that she would love them no matter what.

Around a year later, Freihoefer met a partner at a local queer coffee shop willing to talk about consent and sexual identity, and helped them open more doors in their life.

With boosted confidence in their identity, Freihoefer said they began to identify with the term pansexual.

Freihoefer said they have seen growth in their family regarding their queer identity.

"I was exiting a relationship and my dad said something like, 'this dating women thing hasn't gone so well, have you tried dating men?" Freihoefer said. "And we laughed."

Freihoefer said they believe that comment opened a door between them and their family, where their family could show they didn't care who they dated, but that they were with a partner that they deserved.

Freihoefer is now the director of the Center for LGBTQIA+ Student Success at Iowa State, where they can ensure a safe place for those exploring the world and themselves.

"I think about how I can be prideful everyday when I go to work, when I get up," Freihoefer said, "I may hear some hurtful things today, but how do I continue to be bravely, boldly myself in all spaces and relationships?"

moment — was Father's Day when I was with my somewhat homophobic father," Buseman said. "I went to church with him like a good came out to a few friends at school, and then the whole school came to find out and reacted negatively. Dearborn said after that, they just

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"As a former college athlete, minor league baseball player and an advocate for social and economic justice, I appreciate @CoryBooker shining light on these issues," Scholten said in a tweet.

The plan further calls for requiring colleges and universities to comply with "aggressive, evidence-based and enforceable standards" to ensure the health and safety of NCAA athletes.

"The training and medical staff provided by schools today is not by itself sufficient their priority is too often to keep the player in competition, not to keep the player safe," Booker's campaign said. "Consider that officials from Michigan State were cleared by the NCAA of any violations stemming from how they handled sexual assault allegations against former coach Larry Nassar, even as they face serious criminal charges."

Booker would "require" colleges and universities to pay for their athletes' medical treatment costs for injuries they received during college competition for "at least" 10 years after their eligibility at the institution and would direct his planned new commission "to make recommendations on how to better support college athletes who develop medical conditions that emerge outside the 10-year window."

Beyond working toward financial compensation for college athletes and calling for enforceable health and safety standards, Booker's plan highlights a proposal to improve gender equity in college athletics.

"Cory would strengthen what is deemed mandatory from schools to remain in compliance with Title IX by requiring that spending for athletes, including for financial aid, post-season awards, stipends and school-mediated group licensing funds be 'substantially proportionate' to its male-female participation ratio," Booker's campaign said.

Sen. Bernie Sanders and former Rep. Beto O'Rourke have called for paying student athletes during their presidential campaigns, though neither have released a detailed plan like Booker's.



MIA WANG/ IOWA STATE DAILY Democratic candidate Sen. Cory Booker delivers a speech during the Big Tent on the Prairie event June 8 at Alluvial Brewing in Ames.