

The Veterinary Student with the Division of Veterinary Medicine is proud to join the other divisions of Iowa State College in celebrating the ninetieth anniversary of our institution. The past 90 years have been highlighted by untiring efforts and constant advancement in its various fields of education and research. Iowa State College has grown to be one of the nation's outstanding centers of technical training. Its leadership has been a key factor in the development of the middlewest.

The history of Iowa State College is colorful and its achievements many, but we must not forget the hours and even years of effort and sometimes discouragement on the part of faculty, students, and civic leaders which has made this supremacy possible. Among these individuals we find the names of many associated with the Division of Veterinary Medicine. The students and alumni of this division are proud of them. Their efforts and achievements should be an example for those who follow and an encouragement to attack their work with renewed vigor in the hope that the next 90 years will be as fruitful as the period just passed.

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For some years *The Veterinary Student* has expressed a belief that some arrangement should be developed which would make it possible for veterinary students to obtain experience by working with competent veterinarians during the summer months.

As early as 1939, this publication pointed out that a fear of future competition often kept veterinarians from hiring students. It was suggested that some formal agreement protecting practitioners from future competition might do much to enhance the chance of students obtaining practical field experience. At that time it was suggested that the state veterinary medical organizations, the veterinary colleges, or possible the student chapters of the American Veterinary Medical Association might aid in the correction of this situation.

Today the veterinary curriculum is being expanded and improved, but students still find it difficult to obtain practical summer experience. As yet, no satisfactory plan has been found to correct this important phase of veterinary training but it merits careful study. A satisfactory solution should prove beneficial to both student and practitioner and be a definite step toward professional advancement.