

## Editorial Notes (*cont.*)

In addition to a new Dean of the College, the College of Veterinary Medicine has filled the positions of Associate Dean of the College and Associate Dean of Research and Graduate Studies. As editors and students we wish to welcome them to their newly appointed positions.

### **Dr. Eldon K. Uhlenhopp** Associate Dean of the College

Dr. Uhlenhopp obtained his D.V.M. from the college of Veterinary Medicine at Iowa State University. His most memorable achievements as a veterinary student include serving as Honor Board Chair and as editor of *Intervet*. Upon graduation he began his career in a general practice in his home town. As practice owner and practitioner, he emphasized companion animal preventive medicine and feedlot, cow/calf and swine nutrition, reproduction and production economics. From 1979 until 1984, Dr. Uhlenhopp was managing general partner of a swine unit finishing 5000 head per year.

Dean Uhlenhopp returned to ISU in 1984 and obtained his MS degree, with co-majors in Veterinary Clinical Sciences and Veterinary Preventive Medicine, in 1986. In 1987 he was certified by the American College of Veterinary Preventive Medicine. For the past nine years, Dr. Uhlenhopp has been involved in teaching and research in the Department of Veterinary Clinical Sciences at ISU.

As Associate Dean, Dr. Uhlenhopp

\*\*Kristin Knipper is a second year student in the College of Veterinary Medicine at Iowa State University.

plans to emphasize development of curricular programs that enhance learning experiences and that address the needs of individual students. He feels these types of programs will strengthen the ties of the college with students after they are graduated. Examples of these initiatives include; expanded use of computer assisted instructional aids, modular course development, enhanced preceptorship opportunities, more diverse student employment opportunities, distance education programs and computerized communications networking. Above all, Dr. Uhlenhopp looks forward to closer interaction with students in order to help them gain confidence in their knowledge, skills and abilities.

