



To The Graduating Seniors Dean LeBaron

IT IS NATURAL for you to experience mixed emotions as you approach your graduation — this special day to which you and your family have long looked forward. You have just pride in accomplishment, sadness at parting from close friends, regret that some goals were not reached, and with it all, a feeling of uncertainty as well as eager anticipation for a new kind of life.

You may be surprised to learn that those of us on the Home Economics faculty also have mingled feelings about this occasion, too, even as we bid you God-

speed. We recall the day you arrived on the campus, and take real satisfaction in noting your progress and growth during these years you have spent with us.

Yet we have some misgivings, too. We wonder, now, if we have done all we should in helping you learn how to think through the complex problems you will confront in the years ahead and to express your ideas in relation to them. As college educated women, these abilities will be expected of you.

As we listen to your plans for your own lives and for your own families, we suspect we may have failed to lead you to have sufficient concerns beyond yourself and your own immediate environment. We have tried to guide you to really care about *all* families, and to dedicate yourself to working for their well-being.

There will be times when you may be tempted to complain that you did not learn in college all the things you need to know for the profession you enter. A college education in home economics cannot and should not equip you with all the skills you will need in the years ahead, or even for those you will use next year. The demands of each position vary markedly from those in others; to prepare you for all the exigencies of a particular one is impossible. With the rapid changes taking place, ten years hence many of you will be serving in jobs that do not even exist today.

Again, you may wish you had taken this course or that course while you were an undergraduate. A four-year program is all too short to include all the courses that would be helpful to you. Some of you will find it possible to add to your education by enrolling in adult classes, college extension programs, or even in a graduate college. Perhaps it is not amiss to remind you once more that you are graduating from an organized educational program, and commencing a life-time program of informal self-education. We hope that your college years with us have provided you with the tools you will need to teach yourself in the years ahead.

Reflections

by Marcia Wilsie

Home Economics Senior

About to be graduated after four busy years of college, Marcia Wilsie, last year's president of Mortar Board, reflects on what she has learned in college.

I have often asked myself why am I here in college. One answer might be to become an educated person. But people can be educated by reading and thinking without going to college. College, however, is a period of four years of directed study which might be considered the equivalent of a lifetime of haphazard education.

Personal goals of the individual rank high among the values of an education. One consideration that I feel especially important is the ability to express myself. A goal might be to say things in a way, without shouting, that will make people want to listen.

Another personal goal in college is to learn something about living in the world of today. Applying the lessons learned from history, we must hold high those values which represent the greatest good for all people.

I often wondered how I could learn more about myself. Learning to concentrate plays a big part in the self development and self analysis of college. Am I really headed in the right direction— Is this really what I want in life— Learning to think, to compare objectively and to make decisions should help in answering these questions.

Learning to enjoy being with people and working with them productively is certainly an opportunity available to us all.

Reflect back with me on the time when I was just getting started in Iowa State College. I found that sincere enthusiasm was one of the best cures for

the common illness known as "freshman blues." Not an overboard rah, rah, but the determination to learn how to study, to get interested in the campus, to make new friends and to find a place in the college world.

We freshmen soon became acquainted with the meaning of the word study, essential in meeting the serious scholastic requirements of college.

Dozens of resources for learning available to us on campus go by unnoticed until that term paper is overdue or the test grades are already posted. The stacks of books in the library often are overlooked.

College offers us the opportunity to learn from those who have made a life work of attaining excellence in a particular field. Often we lose sight of the fact that these people are here to share their

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