

FACE TO FACE

Students get involved in the campaign process on campus

BY JAKE.WEBSTER
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“Hi, are you registered to vote in Ames?” Students who have crossed Lincoln Way at the intersection with Lynn Avenue in the past week are probably familiar with this question now. Presidential campaigns began campaigning in Iowa in earnest in January and though caucus night is still months away, canvassers have been covering the Iowa State campus to register students to vote every day since at least Aug. 19.

To reel in students, organizers have set up tables offering an array of campaign swag, including buttons, stickers and bumper stickers, among other things. The campaign of Sen. Kirsten Gillibrand had a unique offering for passersby Monday — organizers offered free tie dye to students.

The campaigns of Sen. Elizabeth Warren, Sen. Cory Booker, Sen. Kamala Harris, Sen. Amy Klobuchar, Gillibrand and former Rep. Beto O’Rourke — all seeking the Democratic presidential nomination — have been active on the Iowa State campus in August. All of those campaigns set up tables near the Memorial Union to register voters and try to convince potential caucusgoers to “commit to caucus” for their candidate.

Tyler Mardis, senior in public relations, started volunteering for the Warren campaign in May, and served as a fellow in her



Presidential candidate Kirsten Gillibrand did a meet and greet April 19 at Stomping Grounds Cafe, where she delivered remarks and conversed with event attendees. MIA WANG/ IOWA STATE DAILY

» CAMPAIGN Pg8

Tips, apps to help students navigate CyRide

BY AMBER.MOHMAND
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As students come from areas all around the world to Iowa State’s campus, finding their way around campus and navigating the bus system can be challenging.

Buildings have a huge geographic range in location — Curtiss Hall is close to central campus, while the Iowa State University Research Park is closer to South Ames. For Alexandria Schwerin, a sophomore in criminal justice, she said she would come to her classes as early as she could since she lived thirty minutes away from Ames.

“I would get to my first class of the day like an hour early just to make sure it was the right building and the right classroom,” Schwerin said.

The buildings are spread throughout campus and Ames. Many students use apps such as MyState or Google Maps to navigate their way. For students who live off-campus, or for the buildings that are too far to walk to, the CyRide buses have been a tool to transport people.

The buses circulate all over Ames and are categorized by number, color and route.

“I mostly took Orange 23, which I feel is the easiest bus to figure out, but Gold 25 is also an easy bus,” Schwerin said.

The Orange 23 bus, a bus without a need for an ISUCard and free for all Ames residents, circulates around campus in one direction as opposed to the Gold 25 bus, which will take students from Willson and Wallace Residence hall to Schilleter Village. Other buses, such as the #2 Green or the #1 Red bus, take students from North to West Ames as well as to the downtown area.

“I went a few days before classes started to see the location of my classes,” Schwerin said. “I asked people for help that looked like they knew where they were going. It honestly took me like the first week and I felt like I knew where I was and where I was going. I also studied the MyState app at the building locations”

Going to different areas around Ames may require a transfer as different buses are assigned to different routes within the city. Juan Bibiloni,



IOWA STATE DAILY Along with the MyState app, students can use CyRide’s new app, MyBus, to find routes and bus schedules.

senior in mechanical engineering and the board president for CyRide’s Board of Trustees, said the different buses are intentional in order to relieve the traffic within campus.

“The other purpose [of CyRide] was safety [...] there was just way too much bus traffic on campus that was turning a little bit unsafe,” Bibiloni said.

Osborne became a safety hazard, so when CyRide upgraded to CyRide 2.0, the bus flow

became less congested on that street.

MyState is an app students can use to look at their schedule, map of campus and bus times. Cyride has also come up with a new app called MyBus, which is separate from MyState and managed by different people.

“So you have the MyRide app which is an improvement of what NextBus was — you know more accurate bus positioning [...] it kinda has the same feel as MyState,” Bibiloni said.

Students can also use Cyride’s night system, called the Moonlight Express, if they are out late. This bus has a flexible route and students can call 515-292-1100 to schedule a ride. For Iowa State students, riding both the Moonlight Express and the CyRide bus is free if an ISU card is shown.

For those who still struggle with finding their way around campus, there are a variety of resources ranging from apps to other students.

“If there is a day where you have lots of time between classes I would use that time to find where the main buildings you’ll be at are,” Schwerin said. “Also just ask someone — people here are super nice and usually willing to help.”

CALENDAR

8.27.19

Poster Sale, Campanile Room, Memorial Union at 10 a.m. Browse through thousands of images from art prints and movie posters to retro reproductions and your favorite bands.

LGBTQIA+ Community Welcome, Great Hall, Memorial Union at 6 p.m. Join us at the annual LGBTQIA+ Community Welcome! Meet new and returning students, grab some snacks, play some games (with those new friends), dance, add to our community mural, and bring your selfie game for a unique backdrop for the LGBTQIA+ community!

POLICE BLOTTER

8.25.19

Brent Patrick-carleto Collins, age 27, was arrested and charged with driving under suspension at S. Duff Avenue and Airport Road.

Terrence Troy Wyckoff, age 26, was arrested for eluding at 1315 South B Avenue, Nevada.

Terrence Troy Wyckoff, age 26, was arrested for possession of drug paraphernalia at 1315 South B Avenue, Nevada.

Ryan Paul Gruis, age 36, was arrested for disorderly conduct at 68132 Highway 30, Colo.

8.24.19

Anthony Kevin Murray, age 36, was arrested for disorderly conduct by loud and raucous noise at 300 8th Avenue, Slater.

CORRECTIONS

The Iowa State Daily welcomes comments and suggestions or complaints about errors that warrant correction.

8.28.19

Poster Sale, Campanile Room, Memorial Union at 10 a.m. Browse through thousands of images from art prints and movie posters to retro reproductions and your favorite bands.

Chillin' with the DSO, Student Services Building Plaza at 2 p.m. Kick-off the new semester with free ice cream sundaes! Learn about the Dean of Students Office and how our 15 departments can help Cyclones succeed.

8.23.19

Cory Vance Robertson, age 31, of was arrested for criminal mischief of the fifth degree at 321 Baldwin Street, Maxwell.

Marion May Choneska, age 39, was arrested for failure to appear at 1315 South B Avenue, Nevada.

Kassandra Castellanos, age 22, was arrested for failure to appear at 1315 South B Avenue, Nevada.

Kang Chuol Chotkuac, age 22, was arrested for a parole violation 2501 Hoover Avenue.

Robert Paul Kimbrough, age 30, was arrested for robbery in the second degree at 1315 South B Avenue, Nevada.

FEATURE PHOTO



CAITLIN YAMADA/ IOWA STATE DAILY

>> Poster Sale

The poster sale takes place Aug. 21 through Aug. 30 in the Campanile room of the Memorial Union. The sale offers a variety of different posters including musicians, art and pop culture items.

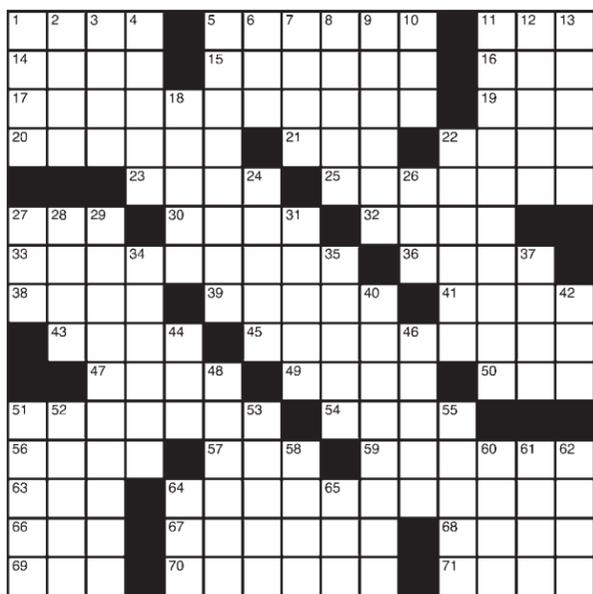
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Crossword



- 20 Scattering seed
- 21 Raid the fridge
- 22 Songwriter Bacharach
- 23 Small combo
- 25 Katana-wielding warrior
- 27 Barking sound
- 30 Responsibility
- 32 Choice in a booth
- 33 Evening for trivia buffs
- 36 Disney lioness
- 38 "That ___ last year!"
- 39 In the future, or, when spoken with a long starting vowel, what the last word of the answers to starred clues can have
- 41 1492 vessel
- 43 Hoodlum
- 45 Run-down urban buildings
- 47 HST part, say: Abbr.
- 49 Ex-Yankee Martinez
- 50 "A mouse!"
- 51 Takes care of
- 54 Islands in the stream
- 56 Meringue needs
- 57 Alts.
- 59 Homemade pistol
- 63 Bygone space station
- 64 *Stop-action film technique
- 66 Rock gp. known for its symphonic sound
- 67 Maker of Light & Fit yogurt
- 68 Jungfrau's range
- 69 Homer's nice neighbor
- 70 Battery parts
- 71 Push to the limit

- 5 Birth state of four of the first five American presidents
- 6 More than unfriendly
- 7 Word after fire or bake
- 8 Met program details
- 9 Austrian painter Klimt
- 10 Superlative suffix
- 11 *Phone that can't be tapped
- 12 Ancient Greek market
- 13 Mob boss John
- 18 Subject of the 2003 TV film "The Crooked E"
- 22 Zippo filler
- 24 Should, with "to"
- 26 Work-wk. start
- 27 Pollution meas.
- 28 Tin Woodman's trouble
- 29 *Angler's equipment
- 31 Fitted bedding item
- 34 "Gadzooks!"
- 35 Patty Hearst, in the SLA
- 37 Kitty builder
- 40 Inhabitants
- 42 Pose
- 44 Miracle Mets manager Hodges
- 46 Recurring theme
- 48 Mideast capital
- 51 Hunks
- 52 Like gymnasts
- 53 Shorthand expert
- 55 Fat-shunning fellow
- 58 Email button
- 60 Storm wind
- 61 Calls the game
- 62 Brooding place
- 64 Govt. Rx watchdog
- 65 Actress Caldwell

YESTERDAY'S ANSWERS

S G T S C P R P E A R L
 E R I C L O A F U R G E S
 R O T H O R C A S I R E D
 F U L L S P E E D A H E A D
 S T E E P E M U
 P A C K E D A P U N C H
 R E M R O O M S H O U T
 I D E A T I A R A F R E T
 P I N T O G A L A A S P
 S T U F F E D S H I R T
 F R A K A P P A
 L O A D E D Q U E S T I O N
 N E H R U A U R A E X I T
 R E M I T S A S S R I S E
 A S S A Y D A Y S E E D

Across

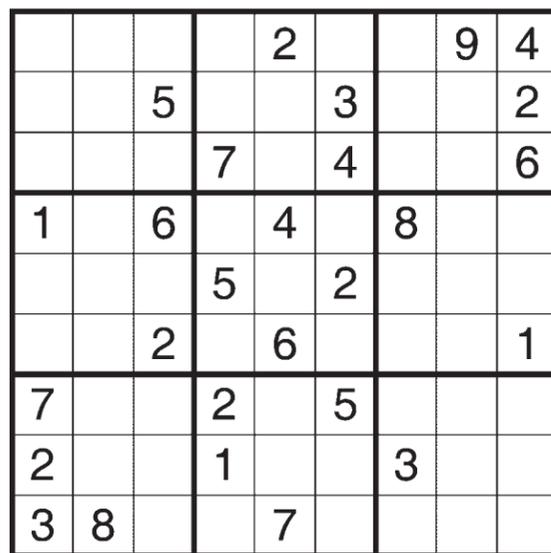
1 Cried one's eyes out
 5 Facial expression
 11 Hang down
 14 Pre-migraine phenomenon, for some
 15 Hot wings did him in
 16 It may need a boost
 17 *Shopper's aid
 19 Barracks bed

Down

1 Clowns
 2 Mark replacement
 3 Figurehead spot
 4 Silently understood

Sudoku

by the Mephram Group



Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9.
 For strategies on how to solve Sudoku, visit www.sudoku.org.uk

IOWA STATE DAILY

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General Information:

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Publication: ISU students subscribe to the Iowa State Daily through activity fees paid to the Government of the Student Body.

Fall & Spring sessions: The Iowa State Daily is published Monday through Friday during the nine-month academic year, except for university holidays, scheduled breaks and the finals week.

Summer sessions: The Iowa State Daily is published digitally on a daily basis. Opinions expressed in editorials belong to the Iowa State Daily Editorial Board.

The Daily is published by the Iowa State Daily Publication Board, 2420 Lincoln Way, Suite 205, Ames, Iowa, 50014.

Subscription costs: Subscriptions are 40 cents per copy or \$40 annually for mailed subscriptions to ISU students, faculty and staff. Subscriptions are \$62 annually for the general public.

The Publication Board meets at 5:15 p.m. on the fourth Wednesday of the month during the academic school year.

Postmaster: (USPS 796-870)

Send address changes to: Iowa State Daily 2420 Lincoln Way, Suite 205 Ames, Iowa 50014

PERIODICALS POSTAGE

Main Office
294-4120

Retail Advertising
294-2403

Newsroom
294-2003

Editor
284-5688

Course brings awareness on campus

BY LOGAN.METZGER
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Classes have started, campus is packed and the annual Sexual Assault Prevention Training has started at Iowa State. This required student training explains the purpose and implications of Title IX in depth, as well as signs of sexual assault and abuse and strategies to prevent it.

Title IX of the Education Amendments Act of 1972 is a federal law that states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

“This training is part of what it means to be a part of the Iowa State community,” said Margo Foreman, assistant vice president for the Office of Diversity, Inclusion and Equal Opportunity. “Part of that is to understand this is a place where folks want to be treated with respect, be free from discrimination and harassment in general but especially sexual misconduct because it is so traumatic.”

Every year, all students at Iowa State, no matter their year in school, must complete the Sexual Assault Prevention Training, which is listed as a course on Canvas. Students who have taken the course in previous years must complete the refresher course instead of the original one. Student employees must complete an additional second course, which highlights sexual harassment in the workplace.

The Sexual Assault Prevention Training takes an average of 45 minutes to complete, and because it is a Canvas course that can be completed in segments, students who do not have 45 consecutive minutes can work on it



CAITLIN YAMADA/ IOWA STATE DAILY

Iowa State's Sexual Assault Prevention Training is a required course for all students that provides education on all topics related to sexual assault as well as resources for students. The course has two parts that must be completed on Canvas by the posted due dates.

over multiple sessions.

Foreman said part one of the course — the main training module — must be completed by Sept. 9, and part two — a follow up survey — must be completed by Sept. 30.

“People will say ‘I don’t have the time to do this.’ Well, you don’t have the time to waste, because there may be something going on that you can prevent if you know what to

do,” Foreman said.

Iowa State has required Title IX training for students since 2014, but switched vendors in 2018 to Everfi, which is the same vendor that supplies AlcoholEdu for freshman at Iowa State. The refresher course all returning students have to take is new this year for Everfi, though it was used for old vendors.

Foreman said it is hard to calculate the impact of the Sexual Assault Prevention Training, but she said there has been an increase in reports as more students at Iowa State become aware of their rights and what they can do about sexual assault.

For more Title IX resources or other information go to the Title IX Office, located in 3410 Beardshear Hall.

“Chill out” with the Dean of Students Office

DSO staff to welcome students with cold treats

BY AMBER.MOHMAND
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Bringing a warm welcome with a cold treat, the Dean of Students Office (DSO) will hand out free ice cream sundaes and popsicles outside the Student Services Building.

“Chillin’ with the DSO” is the second annual event aimed to welcome new and returning students into the academic year while introducing them to the staff members. The event was created to help students get to know the Dean of Students Office staff and its resources.

“We are excited to welcome new and returning students to campus with our second annual ‘Chillin’ with the DSO’ ice cream social,” said Vernon Hurte, dean of students. “We hope students will attend to learn about the Dean of Students Office services, resources and centers. Student success is the core mission of the DSO and this is a great way to meet students and learn how we can best support them while they’re here.”

There are 15 departments within the Dean of Students Office, including the Academic Success Center. The Academic Success Center offers assistance to students with programs such as Supplemental Instruction, which provides study sessions for students enrolled in traditionally difficult courses.

Another department is Student Counseling Services, located on the third floor of the Student Services building. The Student Counseling



COURTESY OF DEAN OF STUDENTS OFFICE

Staff members of the Dean of Students Office will hand out free frozen desserts while educating new students about their services.

Services caters to students’ needs by offering counseling sessions, career exploration services and a Mind-Body Services Program free to all students.

Other departments within the DSO include Multicultural Student Affairs and Sorority and Fraternity Engagement, among others.

The DSO provides resources catered towards students’ needs and provides a platform where students can voice their concerns. The event is directed towards students who are new to Iowa State so they can learn more about the participating departments.

“Chillin’ with the DSO” will be held between 2 and 4 p.m. Wednesday in front of the Student Services building.

Intro to Queer Studies course returns to Iowa State

BY LOGAN.METZGER
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With a new school year comes new classes for many students, but this semester the Women’s and Gender Studies department has a new class on its docket: WGS 205 Intro to Queer Studies.

Intro to Queer Studies is a three-credit course with English 150 as a prerequisite, and the course meets the U.S. diversity requirement.

Ann Oberhauser, director of Women’s and Gender Studies and professor of sociology, said this course has been offered in the past but has not been offered for the last two to three semesters due to a lack of faculty available to teach the course.

“This class was brought back due to demand from students and faculty who wanted to increase our course offering into the areas of queer studies,” Oberhauser said.

Intro to Queer Studies is taught by a new hire for the Women’s and Gender Studies department named Rita Mookerjee, a recent graduate of the English department at Florida State University.

“This is an introductory course into late 20th and early 21 century queer theory,” Mookerjee said. “It will be mostly 21-century theory with subjecthood in a political, historical and psychological context.”

Mookerjee said that as the 2020 election comes ever-closer and creates a political climate, the course will start to relate more to current events, political

discourse and pop culture as it relates to queer culture.

Some of the large topics that will be discussed in the class include queer categories, how capitalism feeds into heteronormativity, public ideas of queerness, queer art, queerness in communities such as family units, anatomy and nonbinary topics.

Oberhauser said that students should be aware of these topics and that the topics mix well with other courses in the Women’s and Gender Studies department.

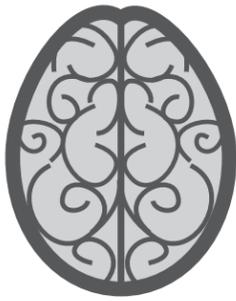
“I am most excited to move into the last chunk of my syllabus because I have some critiques of queer topics and queer pop culture that I think might be a little close to home for some folks,” Mookerjee said. “I really want to call into question ‘pop queerness’ like RuPaul’s Drag Race and the revival of Queer Eye and sort of look to representation and ask big questions like ‘are we perpetuating queerness.’”

Both Oberhauser and Mookerjee agreed this class is important because it shows there is a place for queer recognition and queer scholarship on the Iowa State campus.

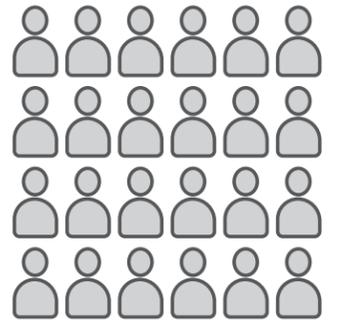
“It is frankly irresponsible for any university that has this type of liberal arts programming to not have queer theory,” Mookerjee said. “What you’re doing is not giving the students the tools to talk about issues that revolve around gender, orientation, and sex, and politics and class. It’s really about making sure everyone has a seat around the table.”

SI LEADERS
 SPENT **55,913**
 CONTACT HOURS WITH STUDENTS

PARTICIPATING
 STUDENTS
 INCREASED GPA BY
0.23 TO 0.28



143 UNIQUE
 PARTICIPATING
7 STUDENTS



A
B
C
D
E
F
 SI PARTICIPANTS
 HAVE SHOWN
 AN AVERAGE
 IMPROVEMENT OF
 HALF A LETTER GRADE

 OFFERS MORE
5 THAN **30** COURSES IN A WIDE VARIETY OF **SUBJECTS**

GRAPHIC BY MARIA ALBERS

Information courtesy of Iowa State Academic Success Center <https://www.asc.dso.iastate.edu/supplemental/assessment>

Event encourages leadership

BY SAGE SMITH
 @iowastatedaily.com

The Iowa State Supplemental Instruction leader orientation occurred the weekend before classes to prepare the new and returning Supplemental Instruction leaders for the school year.

The training was led by Leif Olsen, assistant director of Supplemental Instruction and psychology 131, Supplemental Instruction leaders from previous school years, Supplemental Instruction mentors and professional staff. The Supplemental Instruction leader orientation had many group discussions heavily focused on teaching the students how to be great leaders and what the goals of Supplemental Instruction are.

Olsen and his team began preparation for the leader orientation months in advance. They examined student feedback and decided how to best organize the orientation.

“Our goal of the orientation is to give the leaders an understanding of what their position

is and how to have effective sessions that help the students learn,” Olsen said.

The team worked hard to improve the orientation process, as in the past they had leaders say they were confused. This year the team concentrated on making sure the leaders understood the information and had fun with it. The leaders were in small groups and came together as a whole for conversation.

“The orientation is much better in comparison with the past,” said Ricardo Garza, graduate student in education and in the Dean of Students Office department. “We want them to feel confident in what it’s like to be a leader. They appreciate it even more, they want to be better and put the work in.”

The orientation put an emphasis on the fact that their statistics proves it works. Supplemental Instruction is a big part of Iowa State. The orientation teaches the Supplemental Instruction leaders what their purpose is and aims to make them confident in their performance.

According to the Academic Success Center, the Supplemental Instruction assessment

of the 2018-2019 academic year revealed Supplemental Instruction participants earned an average of 0.28 higher GPA in fall 2018 and a 0.23 higher GPA in spring 2019. Throughout the year Supplemental Instruction leaders had collectively more than 55,000 contact hours with their students.

The interactions between the Supplemental Instruction leaders and their peers is important for the leaders to think about. The experienced leaders at the orientation shared what they had learned from the sessions, how to effectively communicate with professors and their students as well as their favorite aspects of being a Supplemental Instruction leader.

“I enjoy helping students the most,” said Matthew Hermsenwhite, senior in mechanical engineering and Supplemental Instruction leader for Chemistry 177. “I like the one-on-one interactions and like to see students come in nervous and frustrated but leave feeling relieved.”

Experienced Supplemental Instruction leaders also receive instruction from Supplemental

Instruction mentors. There are two full time mentors and six leaders that also mentor. The mentors have biweekly meetings to see where everyone is at and what they want to focus on. These mentors aide the leaders in creating lesson plans and answer any questions they may have.

The Supplemental Instruction mentors get to experience the leader side of the job and the role of mentor position.

“The most rewarding aspect is seeing them [students attending Supplemental Instruction] understand something you help explain,” said Kia Birnbaum, senior in chemical engineering and Supplemental Instruction mentor. “I can see it click in their eyes, it’s the best feeling.”

A benefit of the Supplemental Instruction is that both leaders and mentors have the opportunity to receive internships based on references from Supplemental Instruction. Olsen has received calls from places like John Deere asking about students who have participated as a Supplemental Instruction leader.

>> INSTRUCTION P68

Construction progresses on campus

BY JACOB SMITH
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Throughout the summer, Iowa State had multiple construction projects around campus that renovated and revamped the area. The Student Innovation Center, Sports Performance Center and Reiman Gardens-Southwest Corner Improvements were some of the big projects that students can now see the effects of.

The largest campus construction project is the Student Innovation Center, located between Hoover Hall and Sweeney Hall on the west side of campus. Construction began in 2017 and the building is scheduled to open in time for the spring 2020 semester. The building “is being constructed to provide specialized equipment, technology, and technical support to students across its five floors and 140,000-square feet,” according to a special

fall briefing from the Iowa State University Facilities Planning and Management team.

The Student Innovation Center is designed to create a cooperative environment, owned by no single department, where students can come together and work on various projects and activities.

“You can’t force people to collaborate, but what you can do is make it very easy for them to collaborate,” said Jonathan Wickert, senior vice president and provost.

Another on-campus project is the construction of the Sports Performance Center.

Being constructed on the east side of the Bergstrom Football Complex, the center “will provide an expanded academic and student affairs center, commons area for students to gather and interact with fellow student athletes, and a full service sports nutrition center staffed by registered dietitians,” also mentioned in the briefing.



GARRETT HEYD/ IOWA STATE DAILY

Wallace Lane is one of the many streets on campus under construction at the beginning of the year. Other construction sites include the Gerdin Business building and Reiman Gardens.

Additionally, it will contain new service areas such as sports medicine, strength and conditioning and locker rooms for varsity sports.

The Sports Performance Center has entered its second phase of

construction and a majority of it is anticipated to be complete by winter 2020.

The Reiman Gardens has also undergone renovation in the southwest corner.

Terracing and lighting efforts have “[created] a series of water pools that cascade over native limestone walls and collect in a circular pool surrounded by a walkway,” according to the briefing. The hope of these improvements are to add “an iconic landmark and destination to the gardens.”

Slated for completion this fall, the gardens will see planting activities occur soon after.

Some other construction projects happening around campus include the Gerdin Business Building expansion, the east of University Boulevard site improvements, the Poultry Farm-Teaching and Research Facilities demolition and reconstruction as well as Curtiss Farm – Feed Mill and Grain Science Complex construction.

All projects can be found online on the Iowa State University Facilities Planning and Construction current projects page.

Respect our gun rights

BY JOHN ROCHFORD
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Since 2016, leftists and Democrats have been frustrated to such a degree that there is no longer a veil over their intended policy positions, and none more unveiled than positions on the Second Amendment. The old rebuttal of “nobody is trying to take your guns” has lost steam. Let us look at a few proposed policies, and examine if the 2020 Democratic candidates do want to “take guns.”

First there is Joe Biden. Biden has promised to reinstate the assault weapons ban of 1994 if he was to win the election, and also promises to install a mandatory buyback of “assault weapons” in possession of citizens. Beto O’Rourke has promised to do the same, and declared he will work with Congress to ban the sale and possession of “military-style” assault rifles along with a mandatory buyback for the rifles and a voluntary buyback for handguns. Cory Booker wants to make firearm ownership dependent upon a fee, a five-year license, an interview, an established database to track guns (firearm owners) and an assault weapons ban. Bernie Sanders wants to ban rifles. Back in April, Kamala Harris declared she would issue executive orders within the first 100 days to achieve these aforementioned goals. Do these politicians want to take draconian measures for firearm confiscation? The answer is explicitly yes.

It is not surprising that these Democratic candidates wish to simply bypass the Constitution to achieve their policy goals. Recently, Democrats have threatened the Supreme Court to rule as Democrats desire on Second Amendment interpretations or “face restructuring.” What is ironic, however, is how other Democratic party policy positions stack up logically compared to their understanding of the Second Amendment. To a leftist and these leftist Democratic candidates, the following proposed policies are sacrosanct: healthcare as a right, free college as a right, abortion as a right, borders as inhumane and voter ID laws as racist. When it comes to an actual right, like the Second Amendment in our Bill of Rights, Democrats simply dismiss the amendment. In the case of Kamala Harris and her proposed executive actions, there is also apparently no problem engaging in the tyrannical. Ironic still is the fact that to



COURTESY OF NICK YOUNGSON

Columnist John Rochford believes Democrat politicians are taking gun confiscation to an extreme level. He discusses his belief that said politicians disregard the Second Amendment and the rights of minorities to possess firearms.

enforce something like a mandatory buyback, the federal government would have to send agents armed with firearms to do the work of enforcing the mandatory aspect.

One more irony is the policy of Elizabeth Warren. Warren says she will increase excise taxes on guns to 30 percent and ammunition to 50 percent, with a goal of making it, in the end, more expensive to own a firearm. This is the same Warren who has a plan to close the racial wealth disparity. Implementing a plan to make firearms and ammunition more expensive, if I can indulge in the leftist worldview for only a moment, would disproportionately hurt a minority’s ability to exercise their Second Amendment rights. By that logic, it would be racist to implement such taxes, and it would also bring the Democratic Party

full circle, for after the American Civil War and into the Jim Crow era, black codes were imposed by Southern Democrats to make it nearly impossible for a black citizen to own a firearm. Is Elizabeth Warren racist? No, but her ideas are ironic when compared against the history. If poll taxes and voter ID laws are racist because of accessibility issues, then that same logic must be applied to the accessibility issues concerning the right to bear arms.

Moreover, not a single one of these candidates seems to understand that firearm homicides are perpetrated by a user with a handgun over a user with a rifle, let alone, “assault” rifle by a wide margin. In fact, handguns are used 17 times more than rifles in firearm homicides — the margin is not even close. So, Democrats, it is all or nothing. Instead

of pandering to the fear of your supporters on rifles, please explain how you will end gun violence due to handguns. If indeed you truly believe confiscation and banning will end gun violence, you are focusing on the wrong firearm. With weapons bans, essentially, your party must go the whole nine yards and advocate banning all firearms, if you were to be honest.

The Second Amendment is an individual right and an American right. Change it legally through the repeal of the amendment if you wish, but trying to tyrannically impose draconian measures to bypass a constitutional right is wrong and is exactly why we have the Bill of Rights in the first place. Thankfully, the true policy positions on these issues are becoming more and more unambiguous.

Letter from the editor: New beginnings

BY ANNELISE WELLS
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Hello Cyclones,

It’s nice to meet you. My name is Annelise Wells (but most people call me Annie) and I am the editor-in-chief of the Iowa State Daily for the 2019-2020 school year.

I am originally from Naperville, Illinois and am a junior double majoring in journalism and mass communication and international studies. I joined the Daily staff before I started as a freshman here, so you could say I was eager to get started.

I started out as a reporter for the College of Agriculture and Life Sciences and learned so much about the importance of agriculture in the state of Iowa, especially the impact it has on Iowa State’s campus. My sophomore year I moved up to be the news editor of academics and spent my year telling stories from every college on campus. It was like taking a crash course in every major. Throughout my year in that position, I

learned so much about the ins and outs of academics at Iowa State.

I decided to apply for the position of editor-in-chief because throughout my two years on staff, I learned that my passion is serving the community through journalism. Working with students every day inside and outside the newsroom is my dream job, and I am so lucky to have that opportunity.

Our print product is available on newsstands throughout campus five days a week and our newly redesigned Daily Dose newsletter hits your inbox every morning. Make sure to follow us on our Twitter, Instagram and Facebook to stay up to date with our latest content.

Improving our digital presence is a main goal of mine for this year. We are planning to continue our podcasts and come out with more videos to help provide more multimedia content for you all to engage with.

I also want to continue our diversity and inclusion initiatives through our Voices section in our print and online

presence and our live storytelling events, Daily Dialogues.

It is also a busy time in Iowa when it comes to politics. Our goal is to provide you with complete, fair and holistic coverage, news, updates and analysis of everything as we approach caucus season.

Additionally, I hope that some of you take advantage of all that the Iowa State Daily offers. On the editorial side, we are always looking for reporters, copy editors, photographers and videographers. In the opinion section, you can become a columnist, join the editorial board or send in a letter to the editor.

We are always growing and learning and want feedback from you. Feel free to reach out to me individually, at annelise.wells@iowastatedaily.com, or stop by 2420 Lincoln Way, Suite 205 for a tour of the newsroom. I am always willing to grab a cup of coffee and discuss our news process.

The Iowa State Daily is here to serve you, and if we aren’t, we want to know how we can improve. Here’s to a great semester, Cyclones.

Editorial Board

Annelise Wells, editor-in-chief
Melanie De Anda, opinion editor
Megan Petzold, columnist
Seth Pierce, student

Opinions expressed in columns and letters are those of the author(s) and do not necessarily reflect the opinions of the Daily or organizations with which the author(s) are associated.

Feedback policy:

The Daily encourages discussion but does not guarantee its publication. We reserve the right to edit or reject any letter or online feedback.

Send your letters to letters@iowastatedaily.com. Letters must include the name(s), phone number(s), majors and/or group affiliation(s) and year in school of the author(s).

Phone numbers and addresses will not be published. Online feedback may be used if first name and last name, major and year in school are included in the post. Feedback posted online is eligible for print in the Iowa State Daily.

COLUMN

Cyclones playing new role

BY NOAH ROHLFING
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It's tempting to go all-in on preseason expectations.

For instance, ever since I can remember USC has been touted as a top-15 team before each season, and nearly every year has ended with the Trojans not being a factor in the College Football Playoff picture apart from a 10-3 season in 2016.

(It looks as though voters have written off the Trojans this year, though — USC got a solitary vote in the AP poll, the first time since 2001 the Trojans weren't ranked.)

However, it's hard not to look at the Preseason AP Poll that came out last Monday and notice one name sticking out like a sore thumb — the No. 21 Iowa State Cyclones.

This is the first time since 1978 the Cyclones have been voted as a top-25 team before the season kicked off. That Iowa State team started the year ranked No. 20 and finished the season 8-4 under Earle Bruce.

This season's team has higher expectations — both from reporters and from inside the team. Ranked in both the Coaches Poll and the AP Poll, voters are aware of what coach Matt Campbell has built as he enters his fourth season.

Campbell said during Media Day festivities early in August that the expectations are high in the Iowa State locker room.

"As soon as we moved the needle, you felt like it was this wave of optimism that was going on and you almost had to temper it, going even back to year one," Campbell said. "There is no greater expectation that really anybody in this room has or anybody outside of our walls has than what our coaching staff has for ourselves."

But what do the preseason polls mean other than "we notice you"? For some schools, it can be a sign of name-brand recognition — think USC and Texas getting top-25 recognition in the preseason during



IOWA STATE DAILY
Coach Matt Campbell argues with a ref after a play at the Alamo Bowl game on Dec. 28, 2018. Campbell's staff has secured the commitment from six mid-summer recruits.

their down periods, or Nebraska clocking in at No. 24 in this year's preseason poll despite a 4-8 record in 2018 in the first year of the Scott Frost era. (The crazy part? That's probably not too much of a reach.)

But Iowa State finds itself in a group of teams that either heavily overachieved or fell short of expectations in 2018: Washington State (23) and Syracuse (22) had 10-win seasons in 2018, while Wisconsin (19), Nebraska (24) and Stanford (25) didn't improve on their 2017 records.

All of this is to say that the Cyclones step into a poll — and a college football

landscape — that is as up-and-down as ever, despite the stranglehold Alabama and Clemson (which is just Fun Alabama) have on the top two spots. And while poring over the poll, I had this realization: While it's a meaningful step forward for the Cyclones to be ranked and a sign of the strides the program has made under Campbell, it doesn't mean anything in the long run unless the Cyclones produce results on the field.

There's an inherent pressure from being ranked — it means that the hunters are now the hunted, and Iowa State has had almost no history of playing the favorite at

a national level. In the past 15 years, the the Cyclones have gained most of their prominence as the spoilers — think the 2009 9-7 win over Nebraska at Memorial Stadium, the 2011 Oklahoma State victory that had a part in the dismantling of the BCS system or 2017's 38-31 victory over Oklahoma — but aside from the Oklahoma and Texas games in this upcoming season, there will be an expectation for the Cyclones to win.

How they handle that pressure will define this season. Campbell has had to deal with being the hunted before — at Toledo, his teams were at or near the top of the MAC year in and year out. But this is a different type of pressure, simply because the Big 12 is a different type of conference. Oklahoma State, Baylor, TCU and Texas Tech are unranked conference opponents with the ability to upset the Cyclones if they're not at their best.

Saturday's game against UNI should be a win — but the first real test of whether the Cyclones can handle being the hunted won't come against Iowa or Louisiana-Monroe, either. It's the team's Sept. 28 trip to Baylor that has caught my eye.

Baylor has bad memories of its trip to Ames last season (a 28-14 loss that included an on-field fracas) and will likely be out for revenge on its home turf. Charlie Brewer is back and while Jalen Hurd is gone, coach Matt Rhule is steadily building the Bears into a tough squad near the top of the Big 12's trailing pack.

Starting conference play with a road win against a solid team could prove to be a catalyst for a special season. Obviously, it's not that simple, but in a micro sense it's the first chance for Iowa State to be the hunted outside of its home stadium.

Iowa State has a lot to prove this year. If they don't live up to the preseason hype, this season won't be seen as a success. And that ranking? It will be just another historical statistic, nothing more.

Takeaways: Cyclones improve in California

BY NICK FLORES
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After a tough 3-0 loss at UCLA Friday, Iowa State soccer bounced back Sunday as the Cyclones defeated the University of California at Irvine 1-0 in a very close match. The Cyclones improved their overall record to 1-1 with this victory and are looking to build on this performance throughout the rest of the season.

ATTACKING IMPROVEMENTS

The Cyclones got off to a relatively slow start in the first half against UC Irvine in which they went the first 45 minutes without a shot on goal. Despite the lack of shots on goal, Iowa State did create various chances coming from set pieces and won multiple free kicks, but no end product followed.

The second half displayed a much better attacking performance from the Cyclones, as they had eight shots with two on target and eventually found the back of the net in the 69 minute, courtesy of an over-the-top through ball from freshman midfielder Mira Emma to fellow freshman forward Kenady Adams to break the deadlock.

Although the match had been a stalemate for the first 45 minutes, the Cyclones were

able to prove they can switch gears and play with an attacking mindset while staying strong at the back.

DEFENSE BOUNCES BACK

Having conceded three goals away at UCLA prior to their meeting with the Anteaters, the Cyclones looked much more composed at the back and managed to keep a clean sheet.

The Cyclones' defense kept the Anteaters away from goal, allowing only two shots on target throughout the 90 minutes as well as catching the Anteaters offsides five times.

This year's strong defensive record from the exhibition games continued as the Cyclones recorded their third clean sheet in four games this season, pushing their goal difference ratio to seven goals for and three goals against (when including preseason action).

CYCLONES DRAW FOULS

One of the reasons the Cyclones were able to contain the Anteaters throughout the match was the fact that they had drawn a total of 14 fouls over the 90 minutes. They drew eight fouls within the first half and the Cyclones continued to frustrate UC Irvine as well thanks to multiple set piece wins that could have led to goals.



IOWA STATE DAILY
Then-senior Brooke Tasker races the ball down the field during the Iowa State vs Baylor soccer game on October 7th, 2018. The cyclones were defeated 2-1.

The Cyclones were able to decrease the amount of shots taken by UC Irvine whilst creating more chances for themselves and taking control of the match deeper into the second half. If the Cyclones are able to keep frustrating their opponents and capitalize on that frustration in future matches, they could

see an improvement in their overall record.

After securing their first win of the season aside from exhibitions, the Cyclones will hope to improve upon this display as they have their eyes set on Thursday evening, where they will be traveling to face the Iowa Hawkeyes in the Cy-Hawk game.

» CAMPAIGN Pg1

campaign the “entire summer.” He said they want everyone to register to vote, regardless of whether they support Warren.

“Even if they don’t like Warren, we want them to be politically active, and hopefully they’ll see what we see and really be on board with her,” Mardis said. “Lots of people have been really supportive and open to Warren.”

Booker’s campaign said they interacted with hundreds of people in their organizing efforts around Iowa State, and the campaigns still active have plans to not only continue, but also ramp up their work to increase their margins among student voters as caucus night comes ever closer.

Mack Shelley, Iowa State professor and chair of the political science department, said candidates come to campus in part because student voter turnout is already so low — it’s even lower if they don’t know the candidates.

“People have to know who the candidates are in order to know who to vote for. Without the boots on the ground presence from the campaigns ... turnout is even lower,” Shelley said.

Sanders’ 2016 presidential campaign resulted in a near tie with former Sec. of State Hillary Clinton in the Iowa caucuses, in part because of the massive margins he received among student-aged caucusgoers.

In 2016, Sanders won a 60-40 victory over Clinton in Story County, receiving the votes of 86% of caucusgoers aged 17-24. However, Shelley said the younger people are, the less likely they are to turn out to vote.

“You wind up with a really unfortunate situation in which older generations have a built-in advantage,” Shelley said.

Madeline Sinovic, junior in political science, said she started volunteering in May, and got hired as an intern for the Warren campaign in June. Sinovic said people have been very receptive to volunteers greeting them at the street corner, adding she has talked to “hundreds of people” already.

“It’s so exciting to see the support already growing, and it’s only August, and so I just can’t even imagine where it’s gonna go throughout the school year,” Sinovic said.

Students with experience in party politics are getting involved in the campaign process too, and throwing their weight behind candidates.

Claire Carstens, sophomore in event management and the founder and former chair of the Youth Polk County Democrats, announced her endorsement of Gillibrand Monday in a guest post for Iowa Starting Line.

“Today, I will be at Iowa State University, where I am starting my sophomore year, and will join the Kirsten for Iowa team for a campus day of action. I am so excited to share with my classmates why Kirsten will be the best president for me and other young people across Iowa,” Carstens wrote.

Multiple presidential campaigns have plans for the candidates themselves to return to Ames in the coming weeks and months. During the spring 2019 semester candidates made more than a dozen visits to campus, and the number of candidate events is expected to



IOWA STATE DAILY

Sen. Kamala Harris meets with community members before giving a speech. The Story County Democrats held their annual Soup Supper Feb. 23 at the Collegiate United Methodist Church.



IOWA STATE DAILY

Iowa State students hold signs in support of Sen. Elizabeth Warren, D-Mass., prior to her speaking to a seated crowd May 3 in a full South Ballroom at the Memorial Union.

increase as winter nears.

Not all students are interested in the campaigns, though. Some actively avoid walking near the campaign tables set up on Lincoln Way, while others are more creative in avoiding interactions with the campaign organizers.

“I’m planning on registering, but I’ve been walking around with headphones pretending I can’t hear [the campaign workers],” said

Greg Lansing, sophomore in criminal justice studies. “Honestly, I just feel like it’s a political push to get those who aren’t interested in registering to vote for candidates based on popularity instead of the basis of the candidate’s platform.”

In the 2018 midterm election, turnout among “Gen Z” voters was the lowest of any age bloc. A Pew survey found only 30% of eligible Gen Z voters participated in the

midterms. Turnout was 64% among “baby boomers.”

A Monmouth poll released Monday found an effective three way tie for the lead nationally, with Sanders and Warren both receiving the support of 20% of registered Democratic primary voters, and former Vice President Joe Biden with 19%. However, Sanders leads among voters under 50 by 8% and Biden leads among voters over 50 by 14%.

» INSTRUCTION Pg4

The goals of being a Supplemental Instruction leader were discussed throughout the orientation, and a focus was put on assuring that Supplemental Instruction sessions are diverse and inclusive.

“Everybody is coming from different backgrounds,” Garza said. “Such as some people have parents who went to college so they kind of know the ins and outs of ‘don’t forget to see a tutor, don’t forget to talk to your advisor’ but someone who’s coming

in as a first generation student, they’re kind of at a disadvantage so you suit your sessions to be open to anybody with any type of background.”

Supplemental Instruction study sessions are meant to be a comfortable environment for students to learn the class material. Some students may also have a language barrier or a disability that needs to be accommodated.

Part of the leader orientation included case studies. The groups were given specific scenarios and talked about different ways to

properly handle the situations and what resources are available to them.

There were also breaks that allowed the Supplemental Instruction leaders to have casual conversations with those in their group as well as the other groups nearby. This showed the community aspect of Supplemental Instruction by letting the leaders get to know each other and discuss what they were learning during the orientation.

The orientation also covered the business side of Supplemental Instruction. Olsen went through the mandatory meetings and deadlines

expected of the leaders.

They discussed promoting their Supplemental Instruction sessions. The Supplemental Instruction leaders are expected to attend the class they are working with at the beginning of the year to introduce themselves and let students know about Supplemental Instruction.

The leaders will have the students fill out a scheduling survey to pick the most convenient time in hopes that the largest amount of students can attend.

Returning Supplemental

Instruction leaders and the professional staff shared their advice and personal experience throughout the orientation.

“Supplemental Instruction is a great opportunity to reinforce what you’re learning in lectures,” Olsen said. “Students get to work in groups and engaging activities. It helps them become better students.”

Olsen closed out the leader orientation with the week one checklist that needed to be completed and talked through the payment process using the Workday system.