



SPRING CARNIVAL AND GAME CANCELLED

Both events will not be rescheduled, with weather being the main cause. Read more inside.

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UNDERREPRESENTED

STUDENTS SHARE THEIR CALS EXPERIENCES



SARAH HAYS/ IOWA STATE DAILY

"After I dyed my hair blue, I was like, 'Okay. Now I don't have to act conservative. Now I can be me,'" said Allie Weaver, senior in global resource systems.



SARAH HAYS/ IOWA STATE DAILY (Above) "A lot of students would question or downright dismiss my knowledge just because I don't look like them," said Mikel Wright, junior in agricultural education.



SARAH HAYS/ IOWA STATE DAILY (Left) Before coming to Iowa State, Liz Hada, a senior in global resource systems, went to school in Colorado for animal science, but decided it wasn't for her.

BY SARAH.HAYS
@iowastatedaily.com

Agriculture is a field that many people might associate stereotypes with. The College of Agriculture and Life Sciences is one college on Iowa State's campus where this can happen.

Mikel Wright, junior in agricultural and life sciences education, and other students in CALS made it clear inclusion of non-traditional students is still sometimes absent. Wright said while the administration is doing an amazing job being inclusive, the problem seems to be rooted outside of the classroom, where professors are not present.

Wright said a lot of students in the Midwest won't necessarily say offensive things in a straight-forward manner, but instead will talk about other students behind their backs.

"One time, I was sitting with someone who I had really looked up to, and I was a bit naïve about people at the time," Wright said. "There was a LGBT+ student sitting with us at the table. As soon as he

got up and left, a lot of the students started making fun of the way he talked and his slurs, including the person I had looked up to so much."

He said he sees incidents like this happen often in CALS.

"They will toss around slurs, they have tossed around slurs and I think that because I am a cis male that they don't really care much that they say it around me because they think that I will feel the same," Wright said.

In the agriculture industry, the traditional student is a white, cis-gender male. Today, there is more diversity than there used to be, yet non-inclusive incidents still occur with women, LGBTQIA+ students and other underrepresented groups.

Alexandria Wilson, senior in global resource systems, had a specific example of what she called "misogynistic behavior."

"Here's the beef in my beef class," Wilson said. "Our lecturer, who was a guest speaker with the cattle beef association, told us that separating a cow from a herd is just like separating a 'pretty girl from her friends.' And after he made that 'joke,' all the guys

"Our lecturer, who was a guest speaker with the Cattle Beef Association, told us that separating a cow from a herd is just like separating a 'pretty girl from her friends!'"

- Allie Weaver, senior in global resource systems

in the class started laughing."

Wilson said in the classroom, there were about five women out of the 30 students. But for Wilson this was nothing out of the ordinary. Most of her classes

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Spring carnival, game cancelled

BY ISD STAFF

Iowa State announced it will not be holding the annual spring football game this year, according to a press release from the Iowa State athletics department.

“Coach Campbell and I mutually decided to cancel the spring game due to the anticipated weather for Saturday,” Athletics Director Jamie Pollard said in the press release. “We know this will be disappointing for our fans and players. The football team will use Saturday as their final practice in a closed practice similar to this spring.”

The game, originally scheduled for 1 p.m. this Saturday, is being canceled due to weather concerns. Additionally, Cyclone Carnival and other related activities around the game will be canceled. This event will not be rescheduled.

“It wasn’t tough at all [to cancel the spring game],” said Iowa State football coach Matt Campbell. “The only thing that you feel bad for is our fanbase.”

“Our fans have been so awesome to us the last two years, in terms of showing up and [they’ve] been such a huge, huge piece of why [the spring games has] been such a positive event.”

Weather in Ames on Saturday is supposed to be in the mid-40s and rainy. The team will now have off-season workouts but will not be



JACK MACDONALD/IOWA STATE DAILY

Redshirt sophomore Chase Allen runs upfield after he made a catch during the spring football game at Jack Trice Stadium on April 8, 2017.

in official practices until fall camp begins in late July.

This was going to be the first Cyclone Carnival and George Micalone, director of student activities, said it’s “terrible” to have to cancel the event.

“Students put in a lot of time and work into making this happen,” Micalone said. “It’s disappointing whenever something you worked so hard on can’t happen.”

Micalone said with all of the moving parts, rescheduling the event wasn’t an option. He

said there were “70-plus” contacts for the event.

Cody Smith, student government vice president, was involved in much of the planning. He said that he is feeling “very disappointed and disheartened” that the Cyclone Carnival can’t happen this year.

“I feel like we’re letting people down,” Smith said. “I wish it could’ve happened, but the decision had to be made for the sake of safety.”

Both Smith and Micalone said that ultimately, the cancellation of the spring game was a big part of the decision to cancel the

carnival also. They hoped that it would bring in a lot of traffic and without it they worried about a low turnout.

The work done won’t go to waste though. Micalone said with all the work students put in, a groundwork has been laid to make the Cyclone Carnival happen next year. “The students did a great job with planning, the infrastructure has been laid,” Micalone said. “You can look forward to it next year.”

Contributions by Aaron Marner, Tristan Wade and Trevor Holbrook.

» CALS PG1

are males, and most of those males are white.

While women in the agriculture industry are not as common as men, the amount of students that are not white is much less.

According to the USDA, 0.06 percent, of farm operators are black or African-American in Iowa.

“More than 99 percent of farmers in Iowa are white,” Wright said. This statistic aligns with the amount of people of color in the classroom. “I believe that I am the only person of color in the ag education program,” Wright said.

The lack of racial diversity in CALS results in some students of color feeling alone.

“You feel isolated,” Wright said. “Something that a lot of marginalized students have said that I relate to is that feeling of isolation.”

Amber Anderson, lecturer in agronomy, also said isolation is a prominent experience for non-traditional students in CALS.

“If you don’t look like everyone else, you are going to feel isolated, and feel like you don’t belong here as much,” Anderson said.

Wright said in some cases, students gravitate toward others that look like them when pairing up for groups. For some of the few students of color, this leaves them feeling excluded since most of the students are white.

Another issue present in CALS revolves around whether a student is from a farm. Liz Hada, senior in global resource systems, said the stereotype insisting agriculture students have a farming background is still present.

“You think of a lot of CALS students as white boys from farm backgrounds, but that’s not all of agriculture,” Hada said.

Students who appear to be more urban, and have a city-like style tend to be seen as less-knowledgeable in CALS, Wilson said.

“Basically if you don’t wear camo, if you don’t wear cowboy boots ... basically if you don’t dress in a certain way you stand out,” Wilson said.

Wright, who was in FFA for several years, said since he was from an urban background, students would expect less. “Because I come from an urban

background, a lot of students believe that I don’t have a lot of knowledge in agriculture,” Wright said. “But I know agriculture, and I was actually the first black person in Iowa to get their American Degree with FFA.”

“We need to do more encouraging toward different cultures,” said Jodi Sterle, associate professor in animal science. “We actually have some organizations that are trying to increase diversity in CALS.”

Different past experiences open up pathways to new ideas.

“That student that comes from an urban background has a different piece of information than the student from a farm background,” Anderson said.

Iowa State pushes for more inclusivity, and has groups, clubs and organizations for students who are underrepresented. There has been noticeable progress over the years, Mary Wiedenhoef, professor in agronomy, said.

Groups such as Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS), Leaders Enhancing Agriculture, Diversity, Inclusion and Trust Collective (LEAD-IT) and other clubs are working to improve the experiences and future careers for underrepresented CALS students.

“In the generation before me, the only professors that were female in agriculture tended to have short hair, they tended to be single,” Wiedenhoef said. “But my generation, the second wave, we weren’t married to our research, we could have families and be feminine, and didn’t have to look male to be in agriculture.”

In animal science, Sterle said today 75 to 80 percent of the students are female.

There is substantial improvement in the diversity of CALS, and the increase in recognition of underrepresented groups is because more and more people are speaking out throughout the world, Hada said.

“If we can get past this hurdle and keep pushing for diversity in all fields then the U.S. can really succeed as a diverse country,” Hada said.

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CAMPUS

Campanile-Carillon Model project to cast bells

BY FINN.HOOGENSEN
@iowastatedaily.com

FINN HOOGENSEN/ IOWA STATE DAILY

The Campanile-Carillon Model project was proposed to give people a chance to learn how the bells work without having to climb to the top of the full-sized structure.

»» Campanile-Carillon Model bell casting

When: Tuesday, April 10

Campanile tours/ISU metal-casting lab open house — 3-4 p.m.

Bell Casting Program — 4-5 p.m.

Reception — 5 p.m.

Where: Campanile Room, Memorial Union

The first bell casting at Iowa State will celebrate “breaking the ground” on the Campanile-Carillon Model, a project to create a mobile, musical model of the Iowa State Campanile.

The public event, which will take place at 4 p.m. on Tuesday at the Campanile Room in the Memorial Union, will allow people to witness the Campanile-Carillon Model’s first bell being cast in bronze.

“It is really a historical moment from so many different aspects,” said Tin-Shi Tam, Iowa State’s carillonneur. “Not only is [the event] meaningful to the project, but also it will be educational to really understand what’s actually behind how the bells are made.”

At the event, Richard Watson of Meeks, Watson and Company will give an informational presentation on the art of bell making. Meeks, Watson and Company is tasked with creating all 27 bells for the model.

Meeks, Watson and Company is the only carillon bell maker in North America, according to Watson. This means the event will offer a rare opportunity to learn about the art of bell making from an expert bell founder.

To prepare for the bell casting at Iowa State, Meeks, Watson and Company will construct the bell’s mold at their foundry in Georgetown, Ohio. Watson said the bell’s mold will be built out of

a sand-based mixture that hardens to a solid similar in density to soft sandstone.

They’ll bring the mold of the bell to Iowa State to be cast during the event. Those who attend the event will watch a live stream of the casting which will simultaneously occur at the ISU metal casting laboratory. Watson will detail the process as it occurs. According to Watson, the casting process is simple, aside from some technicalities to ensure it is done correctly.

“As long as you can make a mold with the cavity inside of it in the shape of what you want to cast, in this case the bell, then you can pour the metal into it,” Watson said. The bronze metal that will be poured is a mixture of copper and tin. It must be heated to 1,000 degrees Fahrenheit in order to become liquid to pour into the mold.

After the metal is poured, it will be allowed to cool for about a day. Watson said it’s important to let the bell cool down slowly to ensure it will produce a proper musical ring. According to Watson, the sand base helps to provide good insulation which keeps the cast from cooling down too fast.

Following the event, the bell will be brought back to their foundry in Ohio to be smoothed out and tuned among further preparations.

There will be open tours of both the Campanile and the ISU metal casting

laboratory (1098 Black Engineering) from 3 to 4 p.m.

This event marks a milestone for the Campanile-Carillon Model project. “It’s just like when you build a building and you first start construction, and you have a ceremony to break the ground. For building a carillon, casting bells is just like breaking the ground,” said Tam.

The idea was originally conceived by Tam in early 2015. Since then, multiple semesters of engineering students have worked to create a design for the structure of the model. Each semester of students up until now has perfected the design. The rest of the 27 bells and the structure of the model is expected to be fully built by the end of November this year.

The model will be used for Iowa State outreach events around the country. There are also plans to use it in musical performances at Iowa State because of its mobile capabilities.

“[The model] will [allow] people who cannot climb all the way up into the Stanton carillon [in the Campanile] ... to be able to see how manually an operating carillon is connected together,” Watson said. “[It will] give people an appreciation for all that goes into building a carillon and making good carillon bells. I think it’s a great project and will be the opportunity for years and years for people to learn about the carillon close up.”

Teaching Dual-Language Learners



Linda Espinosa

Linda Espinosa is nationally recognized for her work to establish effective educational services for children who are acquiring English as a second language.

Tuesday, April 10, 2018 - 7 pm
Sun Room, Memorial Union

Sponsored by: Barbara E. (Mound), Hansen Early Childhood, Lecture Series Endowment, College of Human Services, Human Development and Family Studies, Committee on Lectures (funded by Student Government)

The Need for Racial Diversity in Donor-Matching Registries



Documentary & Discussion

Join us for a screening of the documentary film *Mixed Match*, which chronicles the hardships and obstacles individuals of mixed race face when searching for a bone marrow donation. Bone marrow donations are used to cure bone and blood cancers and a multitude of other disorders from leukemia to sickle cell anemia.

Tuesday, April 10, 2018 - 8 pm
Gallery, Memorial Union

Sponsored by: Be The Match On Campus, Committee on Lectures (funded by Student Government)

POLICE BLOTTER

4.6.18

Kayleigh Marie Wilhelm, age 21, of 4912 Mortensen Rd Unit 11 - Ames, IA, was arrested and charged with operating while intoxicated, excessive speed, and open container in vehicle driver.

Tyler James Lang Martin, age 21, of 926 Hayward Ave Unit 8415 - Ames, IA, was arrested and charged with possession of a controlled substance and possession of drug paraphernalia at Mortensen Pkwy and University Blvd (reported at 2:44 a.m.).

An officer assisted an individual who was experiencing medical difficulties at Nuclear Engineering Laboratory (reported at 8:45 a.m.).

An officer initiated a drug related investigation at (reported at 9:11 a.m.).

An officer investigated a property damage collision at Lot 67 (reported at 11:32 a.m.).

An officer investigated a property damage collision at Lot 12 (reported at 1:17 p.m.).

An officer checked on the welfare of an individual at (reported at 5:35 p.m.).

An individual reported being harassed at Friley Hall (reported at 5:26 p.m.).

4.7.18

Reed Stephen Boman, age 21, of 1016 Harding Ave - Ames, IA, was cited for driving under suspension and failure to prove security against liability at Hyland Ave and West St (reported at 12:34 a.m.).

Raija Lynn Johnson, age 19, of 3732 Tripp St Unit 531 - Ames, IA, was arrested and charged with public intoxication at Lincoln Way and Campus Ave (reported at 1:00 a.m.).

Jason Foster Becker, age 19, of 2070 Hawthorn Court Dr Unit 6121 - Ames, IA, was arrested and charged with possession of a controlled substance and possession of drug paraphernalia at 61 Frederiksen Court (reported at 1:15 a.m.).

Kamron Johnson, age 19, of 236 Beach Ave Unit 5205 - Ames, IA, was arrested and charged with possession of a controlled substance, possession of drug paraphernalia, and operation without registration at Sheldon Ave and West St

(reported at 3:45 a.m.).

An officer investigated a property damage collision at Lot 41 (reported at 5:52 a.m.).

An officer received information regarding a dispute among roommates at 82 Frederiksen Court (reported at 1:24 p.m.).

Eugene Lee Barney, age 34, of 111 Sherman Ave - Ames, IA, was arrested and charged with driving under suspension at Hyland Ave and 13th St (reported at 8:35 p.m.).

4.8.18

Officers assisted another agency with a criminal investigation at 1600-Blk Lincoln Way (reported at 12:34 a.m.).

David Robert Warner, age 23, of 101 2Nd Ave Unit 219 - Des Moines, IA, was arrested and charged with public intoxication and criminal mischief 5th degree at Lettie St and Manning Ave (reported at 1:54 a.m.).

Jacob Monroe Smith, age 19, of 221 S Sheldon Ave Unit 4 - Ames, IA, was arrested and charged with operating while intoxicated and insufficient number of headlamps at S Franklin Ave and Lincoln Way (reported at 3:13 a.m.).

An officer assisted an individual who was experiencing medical difficulties at Maple Hall (reported at 3:54 a.m.).

An officer investigated a property damage collision at Wallace Rd and N University Blvd (reported at 4:38 a.m.).

An officer investigated a property damage collision at Stange Rd and 13th St (reported at 7:34 p.m.).

An officer investigated a property damage collision at 2300-Blk Lincoln Way (reported at 8:40 p.m.).

An officer investigated a property damage collision at 1000-Blk S Duff Ave (reported at 8:42 p.m.).

An officer investigated a property damage collision at 1000-Blk S Duff Ave (reported at 9:13 p.m.).

Officers checked on the welfare of an individual at Buchanan Hall (reported at 10:28 p.m.).

An individual reported being sexually assaulted at (reported at 12:09 p.m.).

CROSSWORD

ACROSS

- Big name in big trucks
- TV's Dick Van ...
- When doubled, a Northwest city
- Give a makeover
- Line holder
- Home sound system
- Texts: Abbr.
- Decline from disuse
- Some Beethoven works
- "Veni, vidi, vici" man
- Memorable "Rocky" line
- Little Leaguer, say
- Automated intro?
- del Fuego
- Stay a step ahead of
- Many millennia
- Eloquent
- "... baby!"
- Zapped
- Rapper who played Left Ear in "The Italian Job"
- Software test version
- Agnus ...
- Reason to pile onto the team bus
- Promoting
- Botanist's study
- Nostalgic souvenir
- River in a 1957 Best Picture title
- Hero whose catchphrase begins 16-, 23-, 33- and 47-
- Work on, as a popsicle
- Q.E.D. part
- Levels
- Tiny arachnid
- "Gadzooks!"
- Puts the kibosh on

DOWN

- Fruity cocktail
- Butler in the Batcave
- Awards for ads
- "How Life Imitates Chess" author Garry
- Earl with a tea
- Above, to Keats
- Start of some Keats titles
- Having little talent for
- H.G. Wells' island physiologist
- "Dam tootin'!"
- Small cask
- Golf star Ernie
- Off, in mobspeak
- Royal seat
- Exiled Amin
- Google-owned video site
- Yank since 2004
- Bert Bobbsey's sis
- Hot-sounding European capital
- Elbow
- Tuck away
- "I've got proof!"
- Elegantly feminine
- Infernal
- Greeting from Down Under
- Physicians' org.
- Id controller
- Chris of "Tommy Boy"
- Dented
- Keys in
- Stravinsky and Sikorsky
- Elegantly feminine
- Native New Zealander
- Enclose, as pigs
- Airline to Amsterdam
- Xbox 360 competitor
- Quick snooze

SUDOKU BY THE MEPHAM GROUP

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9. For strategies on how to solve Sudoku, visit www.sudoku.org.uk

		7	4	2	3		9	
		9			1			6
3								8
					4			9
		2		9		6		
9			1					
1								3
7			8			4		
	2		6	1	9	7		

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IOWA STATE DAILY

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PERIODICALS POSTAGE



COLUMN

Are we ready for self-driving cars?

BY NADA.ALY
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The answer is no. We aren't ready.

Self-driving cars should not be on the road anytime soon. We do not have enough research, information, experience or testing to attempt this yet. And it may be the case, after gathering data and finishing the needed testing, that it should not be attempted — although it already has been.

As Peter Hancock, human factors researcher from Pacific Standard magazine, says, there is “not enough information to properly evaluate whether automation may actually be better than humans at not crashing.”

It is true that people's lives are at risk while driving most of the time because of human error, but that does not mean technology is ready to take our place yet.

It is difficult to say if this technology will ever truly be able to reach the point where there will be no mistakes or errors, but self-driving vehicles continue to crash.

Their goal is to prevent and stop accidents and fatalities caused by human error, but that goal has not been accom-

plished.

“Two recent fatal crashes of cars with varying levels of autonomous-driving technology are focusing attention on vehicles that vest control in both humans and machines ... both incidents have a troubling link, autonomous-vehicle specialists say: a human was at the wheel and could have taken control,” according to the Wall Street Journal.

It is heart-wrenching to learn a person could have stopped these tragedies.

It is the main reason this technology should not yet operate: it is not ready. And it may not end up being the better option.

Car accidents cause many injuries and deaths each year — let alone every day — around the world. In the world, 1.25 million people are killed from vehicular collisions each year, and 40,000 of them are in the U.S. alone.

I understand wanting to take away the risk of human-driver errors to save lives. I think the idea itself is wonderful, but there is not enough information and research to support that having a driverless car is actually better, or safer.

It really is heartbreaking that so many lives are lost to cars or automobiles each year, but we should not be turning to

self-driving technology yet - and possibly even ever.

Instead, we should be focusing on how to prevent these heartbreaking losses and deadly mistakes, and to also encourage people to be more safe, attentive, proactive and aware behind the wheel.

Whether if it's considering texting while driving, driving under the influence or driving in extreme weather circumstances, communities should educate people and find ways to incentivize good driving behavior.

Teaching people how to deal with sudden decisions they might have to make on the road, or teaching people what to do in various possible emergencies, can end up being the difference between life or death.

I am not against the idea of ever having self-driving cars; the problem is having them active now when the technology clearly is not ready yet.

There is not enough information, findings and research yet to show if it is truly possible, practical, better and especially safe.

No matter the way, self-driving cars or not, the goal still remains to reduce the amount of lives lost from car accidents.

Drive safe and be cautious everyone.

COURTESY OF WIKIMEDIA COMMONS
Columnist Nada Aly argues self-driving cars are not yet the answer to preventing automobile accidents. Instead, the focus should be on educating people to prevent these accidents.

EDITORIAL

Malala's visit a good sign for Pakistan

Recently, Malala Yousafzai, the world's youngest Nobel laureate, set foot in her hometown, Swat, Pakistan, for the first time after the Taliban attacked her. Malala was shot in the head by Taliban in 2012 for spearheading the campaign for women's right to education in Swat.

For Malala, to be home was a dream come true. She was happy and profoundly emotional, and couldn't stop her tears during her address at the Prime Minister's house.

The visit was also an emotional occasion for many of her fellow Pakistanis who have applauded her accomplishments in her journey to becoming a universal symbol for women's education.

Malala's visit to Pakistan can throw light on the importance of women's education in Pakistan where over 3 million girls are still away from primary schooling.

However, recent governments have taken steps to ensure primary education for all. Still, up to 50 percent of children are out of schools.

Recently, a new girls' school, built with Malala's Nobel prize money, has been inaugurated in her home

district of Shangla, Swat Valley. Residents of the area are happy with her efforts to encourage and improve women's education in the area.

Authorities can take advantage of her visit and work eagerly to build more schools in remote areas to bring education to everyone in the area.

Malala's trip was also highly symbolic and a testament to an improved status quo of the country. Her visit has proved the triumph of security forces in their long battle with militancy, and shows the government has gained control of the area, which discards the accusations of international community, especially from the U.S., that the northwest areas of Pakistan remain a safe haven for militancy.

Malala left Swat in 2012 with closed eyes and now returned with open eyes. She mentioned during her address “My dream has come true, invaluable sacrifices of my brothers and sisters have brought back peace in my hometown.”

In short, Malala's visit is a good sign for the prosperous, well-educated and peaceful future of Pakistan. The country must support its Nobel laureate's mission and ensure every child in Pakistan gets an education.

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COACHING

Iowa coaches lack diversity

High schools play catch-up

BY NOAH ROHLFING
@iowastatedaily.com

Editor's Note: This is the second part in a three-part series about the diversity of coaches in the high school and collegiate ranks.

Demographics and applicants.

Those are two key areas to look at when talking to high school coaches and administrators about the lack of minority high school coaches in Iowa.

It's hard to find specific demographics of high school coaches in the state of Iowa (it's not the capital of high school football like Texas, which is also lacking in football coaches of color).

Iowa is, however, a state that still struggles with race issues, and that extends to minority representation in the coaching ranks. In fact, the state's first African-American football coach was hired only 20 years ago when, in 1998, Keith Hanks was awarded the head job at Sibley-Ocheyedan High School. That opportunity led him to a job at class 4A Sioux City North, where he coached until 2009.

The first Iowa high school basketball coach of color to win a state title came 27 years ago in 1991, when Ames legend Wayne E. Clinton led the Little Cyclones to a class 3A title.

Part of the issue is the reality of a high school coaching job in the state. Iowa, unlike Texas, Florida, Georgia, California and other states known as "football factories," doesn't produce much in the way of Division I talent on a yearly basis (although in 2017 the state of Iowa produced over 30 Division I commitments). Combined with other factors, that means that there simply isn't the same amount of funding for schools in Iowa as opposed to the previously mentioned states.

Many high school coaches in Iowa also teach in some capacity at their schools, as the salary from being a coach is on its own not enough. Assistant coaches, even at class 4A metro high schools, sometimes only make around \$3,000-5,000 per year for their work with their teams.

Tom Wilson has been a head coach for over 20 years, and he is now in his 14th year at Dowling Catholic High School as the school's athletic administrator as well. He said that in his coaching career in Iowa, he's only come across three head coaches who were African-American.

"I never thought about the reasons for that," Wilson said.

Iowa City High School athletic director Terry Coleman said that while demographics don't necessarily preclude someone from taking a job in high school coaching, the lack of diverse applicants can have a big impact on diversity numbers. He specifically mentioned potential coaches that have looked to move to Iowa from different states.

"It would be naive to say that doesn't have some impact on people when they decide where they want to start their professional careers," Coleman said.

Stability can also limit opportunities. In many Iowa high schools, coaches can hold their positions for 20-plus years, leaving few spots left for up-and-coming coaches to break the "glass ceiling" and get a head coaching job of their own.

Both Wilson and Coleman get at a larger issue as to why that is: the teaching profession. In Iowa, it is almost paramount that head coaches work in the school as a faculty member. For many people that can become a huge stumbling block since they don't work for the school.

According to Wilson, even assistant coaching jobs, specifically in football, have more often than not become a year-round commitment. When coaches aren't in the building as faculty, the possibility that a coach comes from out of state to take an assistant job in Iowa is very slim.

"That's not what pays the bills," Wilson said.

Due to those roadblocks and other less-known issues, often times there aren't diverse applicants for any coaching job. Coleman said that, while concerning, it's not really a surprise.

Funding issues can limit the candidate pool as well at some schools. Coleman mentioned that unlike the Iowa City High School Board, his athletic department doesn't possess the resources needed to properly go out and find coaches from diverse backgrounds. According to Coleman, that's "just the



MEGAN WOLFF/IOWA STATE DAILY

Charles Rogers hands off the ball to a teammate during the 2012 Iowa Shrine Bowl at Jack Trice Stadium. The teams are composed of high school football players selected from various schools across Iowa. South won over North with a final score of 40-7.

nature of high school athletics."

When diversity does show up in Iowa high school athletics, it's usually at the assistant level. Wilson has four African-American coaches on his staff, including former Waterloo Columbus Catholic head coach and athletic director Aundra Meeks. Meeks had a storied career at the class 2A school, becoming the first African-American coach in Iowa high school history to win a state championship in football (he won in 2004).

After a restructuring of the position, Meeks joined up with Wilson and connected with a diverse Des Moines community.

Meeks said that where the jobs open up can have an impact on who applies. More rural areas are not as likely to have a candidate of color as in the Des Moines metro. He mentioned that there's a balance to prioritizing diversity "and searching, first of all, for the best candidate."

"I think there's some good ones out there, and some good ones still to come," Meeks said.

At Dowling, Wilson said that the school's minority population has risen to 26 percent over the years, and he wants to hire coaches that can relate to the players and student body. He made it clear that he felt they were the most qualified candidates and hired them not simply because of their race.

Wilson thought there needs to be an effort to diversify, and that there were no shortage of qualified assistants out there.

He also mentions that, as many college programs attempt to diversify their assistant coaching staffs, that begins to "trickle down" into high schools across the state.

"When those times change, we have to change," Wilson said. "I would be lying to you if that doesn't play a role."

When asked if other Des Moines high schools adding diverse coaches could become a trend as Des Moines itself becomes a more diverse community, Wilson was very frank.

"It had better."

>> Iowa High School firsts

First African-American basketball coach to win a state title: Wayne E. Clinton, Ames High School, 1991

First African-American football head coach: Keith Hanks, Sibley-Ocheyedan High School, 1998

First African-American football coach to win a state title: Aundra Meeks, Waterloo Columbus Catholic High School, 2004



It's healthy to talk it out

Being able to communicate in an effective and healthy manner with a romantic partner is pertinent to having a strong and mutually beneficial relationship. The following columns examine communication within romantic relationships.

Topic 1: Communication



So we got baggage

BY JAZZMINE BROOKS
Green Dot coordinator

I recognize in my short 29 years of experience in relationships — healthy and unhealthy — I still have a lot of growing to do. As the violence prevention and Green Dot coordinator, it may seem easy for me to give my opinion about relationships and violence that happens within them.

I can name off statistics, like one in three women and one in four men have been victims of some form of physical violence by an intimate partner within their lifetime (ncadv.org). That number is astronomically higher when you include folks within the LGBT community, people of color and people with disabilities. One would hope knowing these numbers would result in change, but we really need to start asking hard questions about how people become at risk and/or perpetrate violence.

My grandmother used to say, “Baby, people got baggage. You don’t know what luggage they carrying.” As I think about what to write that would hopefully get you thinking, I ask you to consider — what is that baggage? It starts with self-reflection and determining what type of relationships(s) you are looking

to build.

What are you looking to bring and gain from a relationship?

Are you ready and why?

How do you communicate that to those around you?

Get those answers first before you start sharing your interest. Yes, we thrive on human connection which allows us to feel a part of something outside of ourselves. However, we need to not think about relationships as only a single exchange, but multiple exchanges that cause ripples in each other’s lives.

Your brief fling matters. Your tone and body language during an argument, it matters. Constant breaking up, accusations of mistrust or coercing your partner into sex, SO MATTERS!

We assume the trauma isn’t physical, therefore, it doesn’t have a lasting impact. You are wrong!

To the person on the receiving end — you are not crazy and you can get help when you are ready. No one should live in fear. So as you digest this, ‘check’ your luggage before hopping on another plane.

For more information about support services, reporting and how to help a friend visit sexualmisconduct.dso.iastate.edu.

To get involved with Green Dot at Iowa State visit studentwellness.iastate.edu.

Reflections

COUPLES

Four couples were chosen to come in and talk about some of their most intimate emotions and feelings about their relationships. Following the conversation, participants were provided a date to go on together.

Kennedy Kramer, straight senior in apparel, merchandising and design, and John Marvig, straight sophomore in civil engineering, have been dating for one year.

The following is a reflection from Kennedy on her and John’s date to Dairy Queen and the current state of their relationship.

It’s been a really busy week for the both of us and having time to sit and talk to one another about our week and looking forward to the end of the semester and talking about how our weeks are going to go was really nice. We try

to stay in touch and let the other know what’s going on, so we don’t feel ignored.

We’ve been working on communication and this was a great opportunity to actually sit and do that

For our date, we went to Dairy Queen. John and I always love getting ice cream there during the summer and since it was starting to warm up, we figured this would be a great place to go.

We spent about 30 minutes eating our ice cream and talking to one another.

I had a great experience with the Daily Dates! John and I wouldn’t change anything about the process. It went so smoothly and was very quick and efficient.

SINGLES

Eight singles were paired together to talk about some of their most intimate feelings on sex, affection, communication and exclusivity in relationships. Following the conversation, participants were provided a date to go on together.

Cassandra Brower, bisexual junior in kinesiology and health, and Anna Z., bisexual senior in biology reflected on their date together. For both girls, this was their first date either had been on with another woman.

Anna Z.’s Reflection

For the Daily Dates video session, I was paired with Cassandra and we got to go to Brick City Grill and a movie. She was very easy to talk to and we had a lot of the same ideas and opinions.

This was the first time I’ve been to Brick City Grill and got a very good hamburger. Next, we went to the North Grand Cinema. We saw “Love, Simon” and this movie was amazing. We definitely cried a lot and were both so happy with the movie.

Overall, I thought she was very nice and easy to talk to. I thought it was cool that we were both pretty liberal and had a lot of the same values.

How we met was very “not typical,” so I

made sure I had a very open mind.

If she is open to continuing talking, I would be open to it since she was very easy to talk to.

Cassandra Brower’s Reflection

The date was wonderful. Anna picked me up around 5:45 p.m. on Saturday and we went to Brick City Grill. She was genuinely interested in me and my life. She is incredibly smart. I could listen to her talk all day long. I love how passionate she is about her major.

We ate, we laughed, we shared stories and then we headed to North Grand Cinema to see the movie “Love, Simon.”

The movie was perfect for my first date with Anna — I’ve never been on a date with a woman. She was mostly quiet for the entirety of the movie, but there were a few parts here and there I could see her getting emotional out of the corner of my eye.

After the movie, she drove me home and we gushed over how much we enjoyed the movie.

She dropped me off and I sent her the photo we took at the movies and she told me she had a great time.

I replied back, telling her I also had a great time, to which she said we could grab coffee sometime if I was interested. I didn’t reply back, but I had a wonderful time and I would love to go out with her again.

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