

# Criteria for Support of Open Investments

## Iowa State University Library

### Purpose

In pursuit of ISU's land grant mission to "create, share, and apply knowledge to make Iowa and the world a better place" the Iowa State University Library may choose to fund, invest, sign, or join organizations and projects that seek to transform scholarly communication.

This document outlines the primary factors used to decide what organizations to support with limited funding. Not all criteria must necessarily be met to be considered.

### Criteria

#### Mission

The organization's work aligns with the stated missions of the university and/or library.

#### Openness

The organization supports or works in pursuit of transparency and openness, in all its forms, such as open access of research and scholarship, open source development, open data, and open educational resources.

#### Community Development

The organization provides valuable resources for community and professional development in relevant areas.

#### Service Provider

The organization provides services or infrastructure that supports the open scholarship work performed by the library.

#### Diversity, Equity, Inclusion, and Accessibility

The organization's work prioritizes diversity, equity, inclusion, and accessibility through its policies and practices.

#### Sustainability

When applicable, the organization has established a sustainability plan to ensure its products and services are maintained beyond the life of the organization.

## Community Governance

The organization is owned or governed by scholars, universities, or non-profit organizations.

## Related Documents

Different factors are used to determine support for content providers. See the [Collections & Open Strategies Policy](#) document for more information.

## Contact

For more information, contact the Director of Collections and Open Strategies, Robin N Sinn, [rsinn@iastate.edu](mailto:rsinn@iastate.edu).

## Document Control

Version history			
Version	Date	Responsible party	Version Notes
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